

PRIORITY Higher Standards of Learning Achievement

Willunga Primary School will:

- Maximise each and every child's learning to help them become successful, confident learners.
- Create high expectations to raise standards of achievement in both literacy and numeracy for all learners
- Build teacher capacity through reflective practices

Our Key Actions

Assessment	Curriculum	Pedagogy
<p>We will use a range of assessment tools OF and FOR learning to meet all students' needs and ensure all individuals are improving. Testing used to target WAVE 2 programs</p> <ul style="list-style-type: none"> ➤ Literacy ➤ Running Records R-2, ongoing, every student twice per term ➤ STAR Reading TESTS administered terms 2 and 4 ➤ PAT R Test administered years 1-7 terms 2 and 4 ➤ EALD whole school moderation terms 1 and 2 ➤ AST R-2 term 4 ➤ Westwood Spelling test 3-7 term 4 ➤ National Curriculum Work Sample tasks used for moderation ➤ NAPLAN data used to inform future teaching/learning needs 	<p>We will ensure that we are improving our understanding and ability to plan and assess using the National Curriculum</p> <ul style="list-style-type: none"> ➤ Literacy ➤ Planning using Learning Design ➤ Focus on differentiated learning tasks ➤ Writer's Notebook/Bookmaking approach used in all classrooms ➤ Jolly Phonics/Grammar Program used by all JP teachers ➤ Accelerated Reading program all classes 3-7 ➤ Sheena Cameron's Comprehension Strategies to be explicitly taught years 3-7 ➤ Understanding of the 6 Writing Traits and explicit teaching of all aspects of writing R-7 ➤ Whole School genre focus each term ➤ Jolly Phonics implemented R-3 	<p>We will use TfEL and the review tools to reflect on our teaching practice to ensure best practice and improve student learning</p> <ul style="list-style-type: none"> ➤ Literacy & Numeracy ➤ Teachers use NC work sample tasks across classes to develop learning programs, assess student learning and moderate ➤ Trusted colleagues choose from a range of literacy and numeracy programs within the schools priorities to plan implement and assess together ➤ Staff meeting provided for planning and moderation to develop quality teaching through reflection ➤ Release time available for teachers to observe each other ➤ Release time available to develop extra curriculum units ➤ Leadership to model the 3 domains of effective pedagogy and promote dialogue ➤ PLC's encouraged and supported ➤ Data collected from students and parents to help teachers/leadership to reflect on practice ➤ Teachers given the opportunity to plan and teach with AP ➤ Professional Development opportunities to address literacy and numeracy programs and develop differentiation techniques to support all learners ➤ Current research used to inform decisions about whole school programs ➤ Effective practices agreed upon and specifically used in literacy and numeracy ➤ TfEL compass used to gather feedback from students and the community to identify individual areas that need development

➤ Targets	
➤ Bottom 25% targeted using AST coupled with PM levels R-2 to form Early Intervention years 1 and 2 ➤ Year 3's Multi Lit	➤ Bottom 25% targeted using PAT M Years 3 & 4 Intervention - Shark ➤ Increase the number (or %) of Reading Millionaires from 2014 in the Accelerated Reading Program
➤ Whole school programs implemented and undertaken in each class	➤ Moderation to occur each term amongst staff ➤ 3 staff meetings dedicated to PLC's each term ➤ TIEI Compass to be undertaken by all teachers

PRIORITY: Improve Health and Well Being

Willunga Primary School will:

Our focus will be on enhancing the affective domain of child development through recognized well-being programs and practices. This will be achieved by adopting different strategies to meet the needs of students:

- Use the beliefs, pedagogy and practices of SMART training, Positive Psychology and Neuroplasticity to enhance the well-being of all students.
- Induct and train staff in the beliefs, pedagogy and practices of SMART training, Positive Psychology and Neuroplasticity.
- Utilise the expertise of health professionals to target and implement interventions (as required) to meet specific children's health, learning and developmental needs.
- Engage and communicate positively with families and students to develop quality and respectful relationships in order to give every child every opportunity to develop and gain the foundation for success in school, community and life.

Our Key Actions

Training and Development	Student/family Support	Positive Practice
<ul style="list-style-type: none"> ➤ Staff Induction Handbook Staff Induction Acknowledgement Core Readings/Training <ul style="list-style-type: none"> ➤ Distressed or Defiant ➤ 20hr SMART online training ➤ Child Protection Curriculum Training ➤ Martin Seligmen ➤ Right Bite Policy 	<ul style="list-style-type: none"> ➤ Use all reports Key plans to target and support students to meet their individual needs ➤ Follow and encourage health care plans ➤ Leadership team / CPS worker to recommend programs, support networks and specialists to parents ➤ Social justice processes ➤ Social Skills Programs ➤ Parenting articles included in school newsletter 	<ul style="list-style-type: none"> ➤ Front Office visits ➤ Individual Postcards ➤ 7:1 ➤ Gratitude Circles ➤ Gold Club ➤ Millionaires Club ➤ Individual Student Behaviour books ➤ What Works Well and Why books ➤ Reflective journals ➤ Class reward systems ➤ Building Powerful Learners ➤ Brain food/Brain breaks/fitness
<p>TARGET Increase the number (%) of level 3, 4 and 5 students in the Willunga Primary School Well Being rating survey</p>		

PRIORITY: Engage children, families and communities

Willunga Primary School will:

Our focus will be to build the capacity of Willunga Primary School through the engagement of our students, families and the wider community in our planning and decision making.

- Initiate practices to develop respectful relationships with our students, families and the wider community in order to maximize learning opportunities for our students.
- Engage and consult with our students to initiate, develop and improve programs and practices to enhance their learning and engagement with Willunga Primary School.
- Seek out opportunities for community involvement and partnerships.
- Regularly collect feedback from our stakeholders to improve the operations and effectiveness of our school.

Engage	Relate	Respond
<p>Provide a range of programs</p> <ul style="list-style-type: none"> ➤ Envirokids ➤ Readers Rap ➤ Gardening ➤ Student Voice ➤ Recycling ➤ Power Plays ➤ Knitting ➤ Willunga's Got Talent ➤ Willunga's Master Chef ➤ Choir ➤ Instrumental Music ➤ Recorder ➤ Writing and Math Challenges ➤ SAPSASA ➤ AR program 	<ul style="list-style-type: none"> ➤ Individual parent meetings at the beginning of each year ➤ Regular class newsletters and website updates ➤ Interviews ➤ Reports ➤ Almond Blossom ➤ Folk Festival ➤ Whole School events – Sports Day, Grandparents Day, Concert, Assemblies ➤ Weekly Parent morning tea ➤ Cyber Safety, Reading, ➤ School Newsletters ➤ Volunteers Morning Tea ➤ Governing Council 	<ul style="list-style-type: none"> ➤ Teachers to actively ring to determine absences ➤ All behaviour issues to be communicated to parents via letter or phone call ➤ Positives to be sent to individuals homes via post cards ➤ Volunteers encouraged and to support classes ➤ Parents invited to share in learning achievements ➤ TfEL domain 2 focus for term 1 ➤ TfEL compass used to meet student learning needs ➤ Processes in place to seek parent feedback
<p>TARGET Feedback collected each term acted upon by leadership regarding whole school events and programs</p>		

PRIORITY: Right Service at Right Time

Willunga Primary School will:

Our focus is on providing targeted intervention programs to students identified as requiring extra support to access curriculum on the same basis as their peers.

Plan	Teach	Assess	Review and Respond	Report and Revise
<ul style="list-style-type: none"> ➤ Identify the diagnostic analysis of formative and summative assessment data and other evidence to identify students that are below (or above) agreed standards ➤ Determine the needs of the students through consultation with classroom teacher, the family, the student and regional personnel 	<ul style="list-style-type: none"> ➤ Ensure intervention occurs in a timely manner and are aligned to classroom instruction ➤ Provides explicit, structured and systematic delivery of a program using pedagogy based on current evidence based research and data 	<ul style="list-style-type: none"> • Ensure data and evidence are gathered and documented regularly • Use this information to confirm the effectiveness of teaching practices 	<ul style="list-style-type: none"> ➤ Determine from the evidence appropriate actions for each student – re-engagement with class program, further intervention, more intensive intervention or inclusion in WAVE 3 intervention ➤ Ensures that significant steps in learning are celebrated 	<ul style="list-style-type: none"> ➤ Summative information is provided to the student at the conclusion of the intervention program ➤ Makes decisions for future planning
<p>Target: Use school data to effectively identify bottom 25% of students currently under benchmarks and provide a targeted response to their learning needs in literacy and numeracy</p>				

PRIORITY: Improve and Integrate Child Safety

Willunga Primary School will:

Our focus is on an effective response in supporting staff, community and families in keeping children safe from harm

Staff	Community
<ul style="list-style-type: none"> ➤ Responding to Abuse and Neglect training by all staff ➤ DCSI clearances process in place for effective management of volunteers ➤ Mandatory reports undertaken by staff ➤ SMART principles used to support students with a trauma background ➤ Child Protection Curriculum training undertaken by all teaching staff – records kept in office ➤ Child Protection Curriculum taught in all year levels ➤ 	<ul style="list-style-type: none"> ➤ Parent Volunteer Responding to Abuse and Neglect training offered each term ➤ Parents notified of Child Protection Curriculum topics via class newsletter ➤ Parent resource developed – topics, helpful words, things to talk about with your child to improve their safety ➤
<p>Target: All children will access the Child Protection Curriculum relevant to their year level each year at Willunga Primary</p>	