

# WILLUNGA



# WILLUNGA PRIMARY SCHOOL NEWSLETTER

*Where Tradition and the Future Meet*

Website: [www.willungaps.sa.edu.au](http://www.willungaps.sa.edu.au) Email: [dl.0744.info@schools.sa.edu.au](mailto:dl.0744.info@schools.sa.edu.au)

22nd March 2017

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## ASSEMBLY

Friday March 31st 9.00am

## SPORTS DAY

Friday 7th April

## END OF TERM

Thursday April 13th

2.05 finish

Term 2 starts on

Tuesday 2nd May 2017



Government of South Australia

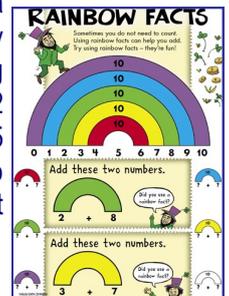
Department of Education and Children's Services

## Developing the Big Ideas in Number

Our staff development day next Monday will focus on building a deeper understanding of the key concepts to be successful in mathematics. The work will build upon the recent training session with Prof Di Siemen that 5 staff attended along with other sites from our local partnership. According to Di there are a number of key concepts including:

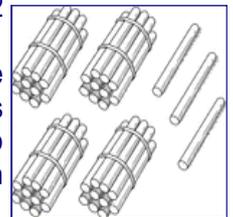
### Trusting the Count

Initially, children may not believe that if they count the same collection again, they will get the same result, or that counting will determine how many. Children need a range of mental pictures numerals, 0 to 9, which can be used flexibly without having to make, count or see these collections physically. Knowing and counting the numbers is not enough. They need to know that 8 is 2 less than 10, 6 and 2 more, 4 and 4, double 4, 3 and 3 and 2, 3 and 5 and 5 and 3. It is also vital that they learn their 'Rainbow Facts' (combinations to 10) automatically. Using fingers to count indicates that a child does not quite trust the count.



### Place Value

Once a child knows numbers 1-10 inside out they need to understand 2 digit numbers (10 ones is 1 ten) and then 3 digit numbers (10 tens is 1 hundred) and so on. To develop this understanding children need a range of experiences; making, naming, recording, ordering and counting forwards and backwards in place value parts (ones, tens, hundreds). They need to be able to picture what these numbers look like through the use of ten frames, bundling pop sticks or straws and using MAB blocks.



Other key concepts including **Multiplicative Thinking** and **Partitioning** which we will focus on in the next newsletter.

**Where to?** Along with developing our understanding of effective teaching, staff will be working on the development of a whole school agreement about the teaching of these 'Big Ideas' and refining our planning, programming and assessment to ensure greater consistency between classes and across year levels.

Lisa Gray  
Assistant Principal

# STUDENT FREE DAYS

## Monday 27th March and Monday 1st May

### OSHC is available on these days

## House Leaders

Congratulations to the following students who have been elected by their peers to leadership roles for House team.

### Atkinson Captains

Aiden and Kaydnce

### Vice Captains

Hannah and Seth

### Bassett Captains

Alexander and Chloe

### Vice Captains

Maya and Ben

### Baxendale Captains

Tallula and Seb

### Vice Captains

Abby and Alex

### Jarbada Captains

Eden and Johnny

### Vice Captains

Ruby and Alexandre

## SAPSASA

On Tuesday 21st March Mr Crate took 32 Students to Tachilla Lutheran College for District Athletics Day. A fantastic effort was put in by all students on the day. Willunga finished 3rd in the large schools division. More detailed results will be in the next newsletter.

Thank you to the parent helpers and supporters on the day.



## District Cross Country

A small group of students have been busy training for the event on Thursday 6th April.

If you are interested, please see Mr Doig by this Friday at the latest.



## Outside School Hours Care

A reminder there is a **STUDENT FREE DAY** on Monday 27th March.

OSHC is open from 7.00am until 6.30pm on this day. Please come in and add your child/ren's name to the list if you need care.

### Vacation Care Program

The school holiday program and booking sheets will be available in the near future. The program will be available from OSHC, the front office and will be sent out via Skoolbag.

Belinda Filkin,  
OSHC Director



## Library News

The library is still in need of empty, clean cans (400g size) Please drop them off at the library or front office.

Thanks Judy James.



## Disability policy and programs parent forum

Three parent forums are planned for parents and carers of children/young people with a disability in 2017.

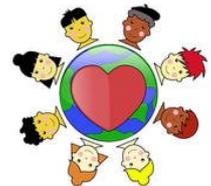
The forums are an opportunity to listen to parent/carer voices and engage with them about the services and support available for students with a disability.

Dates:

term 1 **Wednesday 29 March 2017**

term 2 **Wednesday 21 June 2017**

term 3 **Wednesday 20 September 2017.**

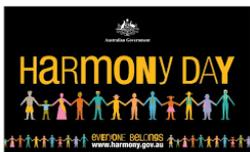


An invitation for registration for the first forum is available

**Contact:** Consultant, [Liz Barber](#), phone 8226 6732

## Sue Camac's News

Tuesday the 21<sup>st</sup> March was Harmony Day.



This year we focused on the theme 'Everyone Belongs at out school'. We celebrating by each class making a 'friendship quilt' out of paper and cardboard that will be shown at week

9 Assembly. We wore something orange, made friendship bracelets, had a colouring in competition an acrostic poem with the word **FRIENDSHIP** and ate oranges and carrots!

I'm sure as parents you would like your children to be more harmonious with their siblings at home too! One night around the dinner table we got each family member to stand up in turn and everyone had to say something that they like about that person. It was slow going to start with but ended up with some great affirmations that surprised me about what positive things they saw in each other. I have adapted the following from an article in Mayo Clinic entitled Healthy Lifestyle – Children's Health.

Firstly, remember all siblings fight or argue. Sibling rivalry is normal however you can lay the groundwork for solid sibling relationships.

- ◆ Respect each child's unique needs.
- ◆ Avoid comparisons.
- ◆ Set the ground rules.
- ◆ Don't get involved in battles.
- ◆ Anticipate problems
- ◆ Listen to your children
- ◆ Encourage good behaviour
- ◆ Show your love

Lastly, as your children get older, the way they interact is likely to change. While younger children tend to fight physically, older children are more likely to have verbal arguments. Competitiveness between siblings typically peaks between ages 10 and 15.



## Community News

### FREE Parenting Seminar

Parenting SA has engaged Kirrilie Smout, an Adelaide psychologist who works with children, teens and their families, to help parents navigate the world of the teen and pre-teen.

Her presentation on **Wednesday 22nd March 2017 from 7.00pm to 9.00pm** will address:

- ◆ brain changes in teens
- ◆ teenagers in a digital world
- ◆ how best to communicate with teens and what to do when things get tough
- ◆ parenting tips.

**Contact:** Senior Health Promotion Officer, Parenting SA, [Dorian Marsland-Smith](#), phone 8161 7159

## Thank you

Willunga Primary School would like to say a big THANK YOU to all the wonderful people that have donated food for our pantry and prepared meals to help our families.

Thanks to:

- Care and Clothing, McLaren Vale,
- CWA, Willunga
- Aldinga Bay Baptist Church
- Coast and Vines Church Willunga
- Parents of WPS and local community.



## Sports Day T-Shirts

**GET YOUR TEAM COLOURS!**

We currently have stock of quality T-Shirts in House Colours for Sports Day. Come in and see the friendly staff in the Finance Office for sizes available. Sports Day is 7th April 2017 (Week 10).

**Only \$9.00 each**

## House Points

Across the school this term we introduced the House Point Awards based on our 'S.T.E.P.S. to building learning power':

- Stamina
- Teamwork
- Enthusiasm
- Planning
- Stretch



For the first three weeks classes, broke down and discussed how you show and use **stamina** in learning. The following students were awarded for their demonstration of stamina, earning their house five points.

Running totals:

<b>Atkinson</b>	<b>184</b>	<b>Baxendale</b>	<b>185</b>
<b>Bassett</b>	<b>224</b>	<b>Jarbada</b>	<b>209</b>

### Jarbada

Noah	Grace
Daniel	Stella
Dylan	Wyatt
Tegan	Eden
Hannah	Seth
Matilda	Riley
Lily	Travis

### Enthusiasm

#### Bassett

Lilly	Mitchell
Hayden	Dion
Jaylen	Kirralyn
Jorja	Grace
Brock	Jye
Nicholas	Ethan
Evan	Ben

### Atkinson

Thomas	Natalie
Tatum	Georgia
Jamie	Makayla
Caillin	Jack
Jessica	Cameron
Sam	Emma
Brock S	Jasmine
Olivia	Cerys
Jasper	Kaydnce
Indiah	

### Baxendale

Seth	Zachary
Eva	Emily
Caleb	Riley
Charli	Dkoda
Lucas	Phoebe
Elani	Alex
Cleo	Dakota
Noah	

## Preparing Children For NAPLAN

NAPLAN testing is quite a different experience for many of our students. Some get really excited about the tables being moved around and some worry about the independence required during testing situations. Most of our students will be feeling both excited and anxious. At Willunga Primary School we make sure that we prepare our students in a way which minimises stress. We practise test conditions leading up to testing week so that students know exactly what to expect

Teachers of years 3, 5 and 7 ensure that our students can navigate the resources they need. During the reading test students receive a magazine and a booklet and are required to make sure they are answering the correct questions whilst reading a specific text. We make sure the students are familiar with multiple choice questioning, how to write simple word or number answers in a given box and how to answer questions with missing information. All students will have gone through tests from previous years and spent time unpacking the different ways questions can be answered. Teachers have modelled how to use planning time for writing and frameworks that can be applied to problem solving questions. Previous tests can be accessed at:

<https://www.nap.edu.au/naplan/the-tests> Working through these tests with your child at home is a great way to prepare them. There are also practice books which can be purchased from many outlets that follow similar formats. Remember to make this as enjoyable as possible and emphasise how to go about answering questions. Don't worry if they answer some incorrectly. The test is designed to ask questions that not all students are expected to be able to answer. In fact, the same question may appear on year 3, 5 and 7 tests and in 7 and 9. This is how they determine who is working above and below year level.

Whilst it is important to prepare them we must also be mindful of putting too much emphasis on testing. It is simply something that happens. If during the test they go blank, can't answer a question or freeze it is certainly not the end of the world!

You know your child. Some children are best not to overthink it while others need support to try something new. Many children will simply just do the test and not know what the 'fuss' (on the news) is all about. And really there shouldn't be a fuss! It is just an opportunity to grow and develop and may provide future teachers with vital information about your child's skills and abilities. Be assured that we are also aware when interpreting this information that some students just had a bad day and we always use a range of data sets to build a picture of what our students understand.

Lisa Gray  
Assistant Principal

## Classroom Round up

### **Miss McGrath 1B – Receptions :**

1B had their first ever taste of school swimming and enjoyed it thoroughly. We have been learning our jolly phonics sounds and have currently learnt 24 sounds! We have also been focusing on our numbers from 0-10.

### **Mrs Evans/Ms Hunt 25B – Year 1/2 :**

STEPS – Stamina, Teamwork, Enthusiasm, Persistence and Stretch. These continue to be our focus throughout all our learning. It is really exciting to see the way that children both model and discuss these aspects of our daily lives at school. A big thank you to our parents – regular helpers in the classroom mean that most children read to an adult every day. We are on track to having all our students reach minimum reading Bench mark levels by the end of 2017! The visit by Pt. Power players has enthused several girls in our class to participate in Aus Kick – maybe a future AFL player is amongst them???

### **Mrs Sanders 25D – Year Rec / 1 :**



25 D have been trying really hard to develop their writing skills. We have been looking closely at the story of 'Where the Wild Things Are' and thinking about the characters and the setting. We have been solving problems in Maths and learning to double numbers. Everyone enjoyed their swimming lessons!

### **Miss Potter 23A – Year 3/4**

The students of 23A have been loving Visual Art lessons lately. They have been learning about Surrealism, in particular the work of Rene Magritte, and have completed several individual artworks influenced by his works. In English they have begun to use planning templates to organize their ideas with their alien narrative stories. Finally Science and Technology investigations into forces are well under way in preparation for the final 'Construct Your Own Rollercoaster' project.

### **Mr Pete Murphy 21B – Year 4/5**

We have been active in CPC issues of the Right to Be Safe and Bystanders in Bullying/Moments to help others. Our 4X tables are the subject of Pat-terning, Algebraic Reasoning and Splitting techniques in Maths. In Science we are working up to our excursion to the UNI of SA, Mawson Lakes, to the Planetarium, plus the Wetlands nearby - with our theme of Earth and Space Science. We are moving on to Exposition writing , having covered Narrative techniques. Our Grammar work is based on making expressive sense of whiteboard messages and what punctuation mark to use when and where.

### **Mr Nair 2A – Year 5/6 :**



Besides, the normal routines of Maths , reading , spelling and writing, students have been trailing for SAPSASA Athletics, attending choir and instrumental music, working in the garden, enjoying themselves at the beach during Aquatics and planning/ building theme park models!

### **Ms Gordon – Year 5/6:**

We've been taking part on Aquatics all week. Children were energetic, respectful, enthusiastic and very well behaved. It was a wonderful opportunity for teachers and students to build relationships , share experiences and have some fun.

In the afternoon the upper primary classes came together to work in small groups to design, plan and build a theme park attraction to show the whole school.

### **Ms Hayley Rochford/Mr Andrew Bentley – Year 6/7:**

A great term so far in 2C. We have created amazing tie-dye t-shirts and pillowcases and learnt all about having a growth mindset . We have been learning the structure of a narrative writing in English and working hard on our individual spelling matrixes. We have visited the Desalination plant at Lonsdale to learn more about water which we are exploring in Science and this week we have been participating in Aquatics at Port Noarlunga. What a term!

### **Mr Trevor Gobbett – Year 6/7:**



Jumping into the learning pit and using STEPS to get out has marked the beginning of our learning this year. A unit of literacy based on the Australians of the Year culminating in students writing their own nominations for the future has provided some high quality writing. A science unit on ecosystems helped students understand the need for balances and effects of changes to our environment. In maths problem solving using the 4 processes proved to be challenging for all! AR targets have been set so hopefully students have been doing lots of reading at home. Aquatics and theme parks are in full swing and we've even had time for some Oil pastel art. Term 1 research starts next week looking at Ancient Egypt. We are ticking along nicely!!!!!!

### **Mr Paul Crate – PE**

Trials for the SAPSASA athletics team have finished with many students participating. A special thanks to Julie Crow and Sharon Michel for their help with training and team selection.

PE-R1/2 Hitting skills -cricket, baseball Throwing and catching-frisbees, chickens, balls, bean bags, Kicking-footballs, soccer balls Fitness games and balance activities

4-7 Basketball, hockey, volleyball, soccer, athletics, aquatics

### **Mrs James LIBRARY :**

Resource Based Learning (RBL) programmes have begun for the year, starting with students from McGrath, Graham and Verzi classes. RBL provides an opportunity for students to work in the library with the specialist teacher librarian to develop their skills in book and/or online research and presentation.



This year the **receptions classes** will be working with the students in the **Child Studies class at Willunga High School**. Earlier in the term we met with the high school students and then **cooked a recipe that the high school students had created**. Their brief was to create a dish that met the **DECD healthy food guidelines** and that the **reception students would like**. We had a **great time cooking with the high school students and loved all their yummy recipes**. The **best part was eating it!**



**Receptions 1B**