

# WILLUNGA PRIMARY SCHOOL



247 Main Road, Willunga SA 5172  
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[www.willungaps.sa.edu.au](http://www.willungaps.sa.edu.au)

## NEWSLETTER TERM 2 WEEK 6 6<sup>TH</sup> JUNE 2018

**SMS Absence: TEXT ONLY**

**0408 727 632**

**Must include student's name,  
date, reason and class.**

### Diary Dates

11 <sup>th</sup> June	Queen's Birthday PH
13 <sup>th</sup> June	Yr 6/7 Growth & Development R-7 Opera experience
18 <sup>th</sup> June	SAPSASA Netball
19 <sup>th</sup> June	Governing Council 7pm Yr 7 visit to Willunga High
20 <sup>th</sup> June	Yr 6/7 Growth & Development Positive Parenting
21 <sup>st</sup> June	Dance & Drama Showcase 2pm

### Assembly Dates

8 <sup>th</sup> June	29 <sup>th</sup> June
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#### Principal

*Ali Colbeck*

#### Deputy Principal

*Karen Matthews*

#### Assistant Principal

*Lisa Gray*

#### Business Manager

*Michelle Collins*

#### OSHC Program

*Director – Belinda Filkin*

*Bookings – 0438 761 656*



**Government of South Australia**  
Department for Education

On our last Student Free Day staff attended a training day on 'The Big 6 of Reading' presented by Leonie Shelley. This framework highlights the complexity of reading and the range of cognitive skills needed when 'learning to read'. These six skills do not follow a developmental continuum, but are often developing simultaneously; therefore elements of all skills must be taught R-7. The ultimate goal of teaching reading is to ensure students are equipped with the skills and abilities to transform from 'learning to read' to 'reading to learn'.

#### ***The Big 6 of Reading***

- Oral Language
- Phonemic Awareness
- Phonics
- Fluency
- Comprehension
- Vocabulary

Leonie began the day focussing on oral language, which is critical to the development of all reading skills. Rich conversations, exposure to a broad range of common and technical words, as well as opportunities to talk and actively listen, are necessary for children to become proficiently literate. Research indicates that those who are doing the talking are doing the thinking so it is imperative that teachers set up structures and opportunities to practise and rehearse ideas and opinions.

Whilst phonemic awareness (an ability to work with syllables, rhyming, alliteration and individual sounds verbally) and phonics (an ability to blend, segment and record sounds as letters) need to be taught systematically, the skills of fluency, comprehension and vocabulary continue to develop into adulthood.

These skills include the ability to read punctuation, use intonation and expression through the interpretation of word meanings (for example a **bolt** is a type of metal fastener, **bolt** is also used for a single ray of lightning and **bolt** is a verb meaning to run extremely fast); and they need to learn how to interpret figurative language (It was a piece of cake, It was raining cats and dogs) and infer meaning (use the clues to understand an author's intent - the man stepped forward silently, held his breath and... froze).

Learning to read is an extremely complex process and many skills contribute to developing the ability of 'reading to learn'. Exposure to stories, being read to, and daily practice of reading throughout the primary years of schooling provides children with the best possible start.

Leonie left us with a range of resources, activities and ideas to support staff to develop engaging and targeted reading programs that address each of these important reading skills. Staff were excited about the learning undertaken and are eager to utilize this learning in classrooms.

## **Road Safety**

We have had reported several safety concerns about children walking, or riding scooters, to school. When we know the children involved, we talk to parents of child to inform them of the issue. The following is from Kidsafe and states: It is worth remembering that children need assistance dealing with the traffic environment until at least the age of 10 as they are not equipped physically or developmentally to make the crucial decisions to keep them safe. Like learning to drive a car, children need practise and experience to walk/scooter or ride in the traffic environment.

Children are vulnerable road users. Anywhere where there is a potential for moving vehicles is a potentially dangerous traffic situation for children. This includes residential areas, car-parks, at traffic lights, along footpaths, pedestrian and other crossings, driveways, quiet streets, and busy streets.

Although children may think they can handle crossing a road by themselves, remember that children:

- are easily distracted and focus on only one aspect of what is happening
- are smaller and harder for drivers to see
- are less predictable than other pedestrians
- cannot accurately judge the speed and distance of moving vehicles
- cannot accurately predict the direction sounds are coming from
- are unable to cope with sudden changes in traffic conditions
- do not understand abstract ideas - such as road safety
- are unable to identify safe places to cross the road
- tend to act inconsistently in and around traffic

A reminder also to all car drivers to be on the lookout for children entering or leaving the premises and surrounding area. Pay close attention to road rules, particularly at the school crossing and surrounding roads – many of which are a 25km/hour speed limited when children are present.

## **Sustainability Tip**

The Sustainability SAT recently worked with Malinda Roberts, Education Officer from Onkaparinga Council, to breakdown the results from the waste audit held in term 1. In summary, in the paper and card recycling boxes and waste bins:

- 95% was recycling
- 4% was compostable material
- 1% was waste for landfill
- <1% was reusable items



This tells us we are doing quite well. The team will be focussing on reducing the amount of waste for landfill items.

### **Alarming points:**

- 143 ziplock bags from one day of rubbish collection = 28 600/year = \$1430 / year
- 27 yoghurt suckers / day = \$8500 / year
- Food packets – 20 500 / year which is 147 red bins per year!
- Uneaten food items (fruit, muesli bars, sandwiches, packaged crackers, fruit snacks) = 11 067 / year = \$6293.33 per year



*Families are encouraged to consider the numbers and the associated costs outlined above when they are packing school lunch and snacks*

**Parent Morning Tea** is on **every Wednesday** and now in the new **OSHC building**. Come along and join us after you drop your children to class.



Parenting is a universal language. I have recently arrived back from travelling overseas. During my travels, I often wished I knew another language, as I couldn't speak German, Italian or French. Despite this, I do think I could interpret what some parents would have been saying to their children during my time away. I could see their frustration and facial expressions as siblings were fighting, children were obviously tired of waiting in lines and some even dropping their bags in airports not wanting to carry them. We can all relate to those moments of frustration. You are not alone! It can help sometimes to find someone you can share your frustrations with.

Coming along to parent morning tea is a great informal time too where the mums have been able to discuss their highs as well as their lows.

This term we will be showcasing the wonderful talents of our students in **Willunga's Got Talent** and **Masterchef** will be held in **Term 3!** If you are in year 2 upwards, you can enter. You need to pay **50c** to Mrs Camac **by Friday 8<sup>th</sup> of June**. A number of students have been practising since Term 1. Performances will start Week 7. You will be notified when your performance is on!



### **Student Information Form**

We have staggered our update for student information forms and so far have sent forms home to the reception to year 3 students (and year 4s in Michelle Potter and Lisa Hunt's classes). When you receive a form it is vital that you check and return it with or without any updates. This helps us ensure we have all the right details in case we need to contact you. If you change any of your contact details at any other stage (phone, address, email, contacts) it is important you notify the school so we can update our systems.

### **Nationally Consistent Collection of Data on School Students with Disability (NCCD)**

All schools are required to collect information about the numbers of students that they provide adjustments for under the Disability Discrimination Act (1992) and Disability Standards of Education (2005). From 2018, this data will be used as the basis for national funding.

The NCCD involves the collection of:

- the number of students receiving adjustments to enable them to participate in education on the same basis as other students
- the level of adjustment provided to students
- student's type of disability if known

Under the model the definition of disability is broad and includes learning difficulties, health and mental health conditions.

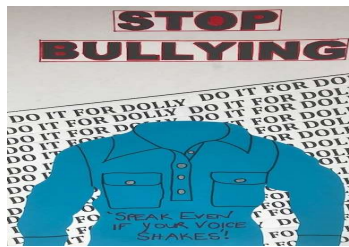
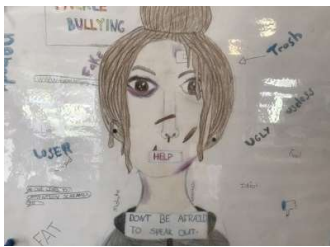
A student is eligible to be counted in the national data collection where there is evidence at school that the student is being provided with an educational adjustment to meet ongoing, long-term specific needs associated with disability and that decisions have been made with the student and their parents or carers.

If your child is identified for inclusion in the Collection, the required information will be included in this year's data collection. The data is confidential.

If you have any questions about the data collection, please contact Jessica Mason on 0885562234 or Jessica.mason247@schools.sa.edu.au. Further information can be found at:

<http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>.





## **Sport SA (SAPSASA)**

Last week Myles A played in the Onkaparinga South District Football Team at the state carnival. In an undefeated run of nine matches, our boys were **gold medallists**. The team were great sportsmen. They represented our schools with elite sportsmanship and skills applications. Congratulations!



Also last week, Phoebe C played in the Onkaparinga South District netball team which enjoyed a very successful State Carnival. Congratulations to all girls! The Division 3 team finished runners-up and the Division 7 team finished 3<sup>rd</sup>.



*The support of parents and families for our teams is gratefully appreciated.*

This week the football team competed in the next round of the knockout competition against Tatachilla. Tatachilla were a strong team and unfortunately we were defeated meaning that we are no longer in the knockout competition. Well done to all the boys who competed!

The girls netball team were due to play against Aldinga PS, however the game had to be postponed until Monday June 18.

## **OSHC News**

***Have you completed your online Child Care Subsidy assessment yet?  
This must be done before July 2018!***

The CCB (Child care benefit) and CCR (Child care rebate) ***will no longer exist from 2<sup>nd</sup> of July.***

This will be replaced with CCS (Child Care Subsidy) ***BUT*** you NEED to complete your online assessment to receive your eligibility and entitlements from Centre Link.

For more information visit [www.education.gov.au/childcare](http://www.education.gov.au/childcare) and go to myGov.

### **What's Happening at OSHC?**

We have been focussing on creating great spaces for the OSHC children to play, create, explore and relax. Through discussions and physical input the children helped with the lay out of the OSHC room.

The last month of Autumn has been a focus with collecting Autumn leaves, creating our own Autumn tree (which is on display in the OSHC room), created with natural materials and adding the leaves to our science/nature table for all to explore using the magnifying glass.

In line with Willunga Primary School, "Bullying" is an ongoing focus. We have created a wall display about Bullying: What it is, What to do and our thoughts and feelings on the subject. The OSHC children have made posters to reflect this as well as sharing their thoughts through discussions during our snack times.

*Belinda Filkin,  
Director*



**SALVOS**  
stores

## CASUAL CLOTHES DAY

**Friday, 29<sup>th</sup> June 2018**

This Casual Clothes day, we are working with the Salvation Army Community Partnership Program. Each family will receive a donation bag to fill with items to go to the Salvos or you can make a Gold Coin donation.

This is a great opportunity for our School to impact the local community whilst raising funds for our Nature Play areas. For every bag filled and returned, our school will receive \$5.00.

### Donation Drive Do's and Don'ts:

#### DO:

- Place good, usable clothing and Manchester in the bags.
- Include men's, women's and children's clothing
- Fill all the bags
- Close the bags prior to return
- Return all bags by the Friday, 29<sup>th</sup> June 2018

#### DON'TS

- Place any sharp objects in the bags.
- Place bric-a-brac, glassware, crockery or cutlery in the bags.
- Place heavily-stained, ripped or torn clothing in the bags.

*Please deliver filled bags to the Drama Room before Friday, 29<sup>th</sup> June 2018*

*More donation bags are available from the Front Office if you are really having a clean out.*

This term our casual clothes day is in week 9 on Friday the 29<sup>th</sup> June.

Donating and fundraising (for our Nature Play areas) will be different this term as you will have the choice to either fill a donation bag that will be collected by the Salvos or bring in a gold coin donation.

Please see the information on this page for more details.

Keep an eye out for the bags as they are coming home soon!



**Reminder**  
**Queen's Birthday Public**  
**Holiday**  
**Monday 11<sup>th</sup> June.**  
**Enjoy your long weekend!**



Government of South Australia  
Department for Education and  
Child Development





# Free Positive Parenting Program



Do you sometimes find you have questions about your child's behaviour and development and not quite sure where to turn?

- Positive Parenting (Triple P) teaches simple and practical strategies to confidently tackle parenting challenges
- aimed for parents of children aged between 3 and 12

Please join us for three FREE sessions where we will discuss and learn strategies relating to:

- Positive Parenting
- Raising Confident and Competent Children
- Raising Resilient Children

*Light refreshments will be provided*

**When:** Wednesdays 12.45pm – 2.45pm; 20 June, 12 September, 5 December 2018

**Where:** Willunga Primary School, 247 Main Rd, Willunga

**To book:** Email the school on [dl.0744.info@schools.sa.edu.au](mailto:dl.0744.info@schools.sa.edu.au)

Everyone is welcome to join us for these engaging and informative sessions, however bookings are essential

*Happier families. Better relationships. Successful kids.*

These seminars are delivered by the Department for Education's Positive Parenting Team



Government of South Australia  
Department for Education



## Net Set Go Program

Willunga Netball Club will be running this program on Sunday mornings 9.30 - 10.30 am from 5<sup>th</sup> August to 30th September 2018 at a cost of \$80.00.

If you would like to register you will need to log into the following link and follow the registration process.

<https://netball.resultsvault.com/common/pages/reg/welcome.aspx?fl=1&type=6&id=36711&entityid=44400>



Old Coach road will come alive with food, music and activities throughout the whole street.

There is something for everyone!

**DAY AND NIGHT MARKETS · THE AMAZING DRUMMING MONKEYS  
JUMPY CASTLES · LIVE MUSIC · FREE YOGA CLASSES  
EVELYN ROTH STORYTELLING · BOOK LAUNCHES · GALA FASHION  
SHOW · FREE HAIR BRAIDING · ART · FACE PAINTING · CLOTHING  
AND FOOD SPECIALS · DISCOVERY TRAIL GOODIE BAG**

Mayor Lorraine Rosenberg will officially launch the new streetscape at 3pm at the Aldinga Institute Hall, followed by the Amazing Drumming Monkeys.

[www.onkaparingacity.com](https://www.onkaparingacity.com)



## Creative KIDS

SCHOOL HOLIDAY WORKSHOPS  
community heart studio  
25b Beach Road, Christies Beach



Join Kirsty at Red Feather Arts Therapy for fun, creative expression & connection

arty-farty table / cosy nooks / build your world / sand-play & miniatures scenes & stories / SLIME!  
\* Ages 5-12



4 July 9-11:30am & 1-3:30pm  
11 July 9-11:30am & 1-3:30pm

TICKETS & DETAILS:

<https://www.eventbrite.com/e/creative-kids-tickets-46513566329>  
<https://www.facebook.com/RedFeatherArtsTherapy>



# WILLUNGA CFS



Willunga Country Fire Service is looking for young people between the ages of 11 and 18 to join our Cadet Program.

## Tuesday Evening, Fortnightly

6.45pm – 8.45pm

Cadets Training Schedule for the rest of Term 2:

Tuesday 5<sup>th</sup> June

Tuesday 19<sup>th</sup> June

Tuesday 3<sup>rd</sup> July

On your first visit, please arrive at 6.30pm with a Parent/Guardian to go through the application process.

Cadets Training Schedule for Term 3 begins 31<sup>st</sup> July and will proceed throughout the term fortnightly.

*As Cadets, you will learn the skills associated with being a CFS Firefighter, including firefighting operations and using all the equipment we have available. They will also participate in a range of team building activities as teamwork is vital within the service.*

There is **NO JOINING FEE**, and Cadets will be provided a uniform through the CFS.

For expressions of interest and more information, please contact the Willunga Cadet Coordinator:

Kylie Geary on 0426 243 989



# WILLUNGA HIGH SCHOOL



## Principal's Tours

Fri 25 May, & 22 June

9:30 - 10:30am

Meet our staff and students and explore our grounds and facilities. To book your tour:

**P:** 8557 0100 **E:** [peta.jones@whs.sa.edu.au](mailto:peta.jones@whs.sa.edu.au)



Government of South Australia  
Department for Education

RESPECT, RESPONSIBILITY,  
RESILIENCE & SUCCESS



# WINTER FUN

## School Holiday Camp

starts from  
**\$330** per person  
Register by 29 June

Campfire

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Team games

---

Sports & recreation

---

Archery

---

Arts & Crafts

---

Cooking



Join us for three days of camping (dormitories), winter activities, food, friends & fun! Learn new skills from our qualified and trusted instructors.

**Ages 8 - 13 (primary school aged)**  
Monday 16th July to Wednesday 18th July

**Ages 13 - 16 (secondary school aged)**  
Wednesday 18th July to Friday 20th July

8200 2514  
[campingsa@ymca.org.au](mailto:campingsa@ymca.org.au)  
[www.sa.ymca.org.au](https://www.sa.ymca.org.au)



Y Camping  
...for fun, friendship, adventure and education



YMCA



# SALVOS stores

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## PE and COACHING CONNECTION

Hi. Mr Jolly is my name from the Willunga High School. I have had the great opportunity of teaching the sports coaching topic at the high school for the last 2 years.

### ***What's it all about?***

Through the sports coaching topic at Willunga HS, students are required to develop and implement practical coaching skills as well as understand and apply coaching concepts. For 15 years or so there has been a connection between the primary school and the high school. This partnership allows for year 11 students from the high school to coach and mentor the junior primary students in Mr Crate's PE classes.



The gym is a buzz of activity, learning, fun and noise! Good noise, learning noise. There are eighteen coaches working with Mr Crates PE classes focusing on basic motor skills, team work and fitness. As there is a large amount of coaches this has allowed for more individual coaching and instruction. This is a great thing as it gives the students additional opportunities for learning.

The coaches help develop students throwing, catching and movement skills. Mr Crate shares his expertise and knowledge of physical education and working with children with the coaches from the high school. This is valuable as the coaches learn from a professional with great expertise and experience. The coaches then transfer their new skills to the primary school students, helping them to learn. So it's like having 18 Mr Crates in the gym. Lucky class!

This connection not only benefits the primary school students. It also it gives the high school students opportunities to develop their communication skills, organisation skills and ability to work with others. It is a great partnership and connection to community and we are very thankful to Paul Crate and the Willunga Primary School for allowing this to occur.

### **Comments from high school students:**

*"We go to the primary school and coach the little kids through various activities, It is very enjoyable, but also very exhausting!" Nathan*

*"We mentor junior primary kids at Willunga PS. We help coach them skills and techniques, it is challenging and tiring but also enjoyable and fun" Kaitlyn*

*"We mentor JP students to teach them skills during their PE lessons. It has been a good experience to coach and mentor the younger students. It is beneficial for them because they get more 1 to one time." Phoenix*

*"We visit the school on Tuesdays and Fridays for 100 minutes and coach junior primary students. We coach them different skills and make up different activities. We have face some challenges like thinking of different activities and group management. Some success we have had is getting the students having fun and joining in" Tahlia*

### **Comments from Primary school students:**



*"Fun coaches and good at teaching." Teya*

*"I love sports with the big kids" Bejay*

*"Lots of fun with the big kids" Lily*

*"They help us with our sport" Isabel*

*"They are good, fun and friendly" Jack*