



PRINCIPAL: Melanie Jones

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Government of South Australia
Department for Education

From the Principal



Hello...

Term 2 is always a busy term on the school calendar. Over the term, there has been

a diverse range of experiences on offer, over and above the day to day classroom programs.

I have enjoyed finding out about all of these wonderful opportunities that our students experience at our school including:

- Orchid Club
- Filming about the Magic Harvest program
- Zoo excursions
- Senior Student Growth and Development sessions.
- El Shaddai Camps
- Mylor Camp
- Musical Theatre
- Garden groups
- Sausage Sizzle Day
- Transition to High School visits
- Mother's Day stall
- Casual clothes day
- Leon Bignell visit

I want to thank the staff for their efforts in providing diverse experiences for our students and the many parents and volunteers who contribute so positively to our school.

Thank you to everyone who has made me feel so welcome as your new Principal. I feel privileged to have been appointed to the role. I have thoroughly enjoyed my first few weeks getting to know everyone and experiencing the sense of community and high expectations for our students at this school.

Melanie Jones, Principal



Enrolment in our 2022 Reception classes

ENROL NOW

Time is running out. Please register by July 9th if you are interested in your child commencing in our 2022 classes. Please be aware that if you currently have children at the school with siblings who will begin school in 2022, we need your child registered to enrol.

Volunteers

Term three, we are looking forward to welcoming volunteers back into our school. Individual class teachers will communicate if and when support is required. Please sign in and out at the Front Office, and don't forget to use the QR code check-in. All volunteers require the Working with Children Check and need to have had RAN-EC training. Please contact the Front Office for further details about these requirements.

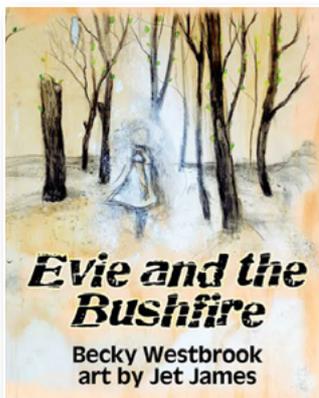
Are your children moving to another school in 2022?

Will your child be attending WPS in 2022?

Please advise the school by Friday, July 9th, if your child/ren are not attending Willunga Primary School in 2022.



Leon Bignell visit



Thank you to Mr Leon Bignell, who visited our school on Monday 31.5.21 and donated a copy of 'Evie and the Bushfire', written for children aged three to eight. This story was born out of the Kangaroo Island Bushfires and is a moving and sensitive story of surviving a natural disaster, narrated through children's eyes and written by Islander Becky Westbrook.

Mr Bignell purchased a box of the recently published books and is personally presenting them to the libraries at 16 schools in his electorate, including our school.

He visited our Junior Primary students with his dog Dusty the KI kelpie, and read the book to the students before presenting Ms Jones with a copy for our library.

Dusty, the KI kelpie, was an entertaining addition to the session, enjoying chewing through his new lead, and the children enjoyed meeting him along with Mr Bignell.

Diary Dates

25th June
ASSEMBLY

25th June
CAUSAL CLOTHES DAY
Wear your favourite colour.
Gold coin donation

28th - 30th June
MYLOR CAMP
Room 19,23B, 21A, 21B

28th - 30th June
EL SHADDAI CAMP
Room 2B and 2C

30th June - 2nd July
EL SHADDAI CAMP
Room 2A and 2D

2nd July
LAST DAY TERM
Early finish 2:05pm

19th July
START TERM 3

Willunga Vacation Care Program July 2021

We will be offering a Vacation Care Program in the coming term holidays.

Details can be found on the school website, or paper copies from the Front Office

Contact details:
dl.0744.oshcwillunga@schools.sa.edu.au

Phone: 0438 761 656

How do I interpret my child's report?

At the end of term 2 and 4 each year you will receive your child's school report. Teachers take into account the learning and assessments your child has taken part in for the whole semester (two terms) to grade them. They work closely with the other teachers at the school who teach the same year level to moderate and form judgements about your child's achievement against the standards in the Australian Curriculum. In the SA Department for Education, grading begins in year 1. In Reception, your child's progress is communicated through comments.

If your child is demonstrating satisfactory achievement of what is expected at their year level, they will be graded at a C. A grade of C means that your child is at just the right level for their year level, not above and not below. This is a little different to when you may have been at school, when an A may have been 'satisfactory'. If your

child demonstrates a C one year and a C a year later, it indicates that they have shown a year's growth in their learning, which is what is expected. Sometimes, children show more than a year's growth for a year's schooling and this would be reflected in their grades between years (eg. a D to a C). Every child's progress is closely monitored by the teacher and leadership team and if your child shows less than a year's growth (and has gone from a C-D, for instance) or are achieving below standard, extra supports are put in place.

The comments in the reports give detail about what your child can do and what their next steps of learning are, particularly in English and Maths. It can be difficult to tell by reading the comment if your child is at, below or above standard, as these are not comparative comments, rather comments about your child's

learning. To ascertain if your child is performing at, below or above standard, you will need to check the grade.

In the classroom, teachers are skilled at 'differentiating' the curriculum to support and stretch all learners; they make subtle changes to the curriculum or expectations so that all children can move ahead at their own level and speed. Because every child is stretched at their level, some of the time children do not know themselves if they are at, below or above standard in their learning. This empowers your child in their learning and supports their growth mindset.

Your child's report will reflect what was communicated to you at parent/teacher interviews. Please let your child's classroom teacher know if you have any questions about the reports!

Lisa Hunt



Max and Noah representing in the Onkaparinga South Year 6 SAPSASA Football State Carnival



Willunga's Got Talent is back on!

Year 2 upwards can enter for 50c. Performances maximum 1 & 1/2 mins long and need to be in by the end of week 9. Ask Sue Camac if you need more details.

IF YOU **CHANGE** THE WAY YOU LOOK AT **THINGS**
THE **THINGS** YOU LOOK AT **CHANGE**

Casual Clothes Day

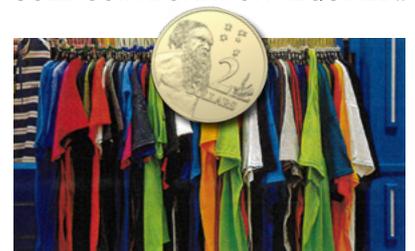
Friday 25th June week 9

We are wearing **different colours**

to celebrate diversity.

Wear **ONE** colour please!

GOLD COIN DONATION REQUIRED!!



Uniform Shop News

The uniform shop is now selling laundered second-hand items that have no name and not been claimed. Items are \$2 each.

2B and 2C Reconciliation Week Art

Reconciliation Australia's theme for 2021 was 'More than a word.' The message from this year's theme urges us to take action, and move towards being brave. Reconciliation is a journey for all Australians – as individuals, families, communities, organisations and as a nation. At the heart of this journey are relationships between the broader Australian community and Aboriginal and Torres Strait Islander people. Reconciliation is more than raising awareness and knowledge. As a nation, and importantly, as people, we need to move from 'safe' to 'brave' in order to advance reconciliation.

We spent a Friday afternoon together with the doors between our classes open so that we had a large space for our work. We began the afternoon establishing what students believed the term reconciliation meant. We watched a video clip of Paul Kelly and Kev Carmody's song "From little things, big things grow" featuring Ziggy Ramo. The song had an impact on students and formed the basis of many discussions with students during the creation of our art.

The artworks themselves aimed to demonstrate our sense of belonging in Willunga. We talked about the school grounds and local features and events that we

consider important to us as well as the important people in our lives. Students then represented these in their mixed media artworks. If you look carefully you may see almond blossoms, bicycle wheels, musical notes and many other smaller hints of the little things that make Willunga special.

We all have a role to play when it comes to reconciliation, and in playing our part we collectively build relationships and communities that value Aboriginal and Torres Strait Islander peoples, histories, cultures, and futures.

