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Homework Policy

R-6 teachers will provide Homework opportunities for students, as outlined below, which reinforce basic essential literacy and numeracy skills and which do not cause students or families' unnecessary angst in their complexity or require significant resources. It is recognised, that on occasions, students and their families may have commitments and /or reasons when Homework is unable to be completed. If this is the case please negotiate with your child's class teacher.

The information below is a guide as to the school's expectations in relation to Homework. Classroom teachers will inform parents and carers of their individual requirements early in Term 1 of each year (through Acquaintance sessions and class communication / newsletters) which align with these agreed guidelines.

Rationale

To encourage independence, responsibility, organisational and time management skills.

To provide opportunities to practise and consolidate skills which are not formally assessed.

To encourage the use of a variety of resources available outside the school environment eg. local libraries, interviews, technology and surveys.

Junior Primary Year R-2

10-20 minutes on a maximum of 4 nights per week and may include:

- Daily Reading
- Literacy – words and phonics
- Numeracy
- Class Talk preparation

Middle Primary Year 3-5

15-30 minutes on a maximum of 4 nights per week and may include:

- Daily Reading
- Literacy
- Numeracy
- Project work as required

Upper Primary – Year 6

20-40 minutes on a maximum of 4 nights per week and may include:

- Daily Reading
- Literacy
- Numeracy
- Project work as required

Students are to read at home or be read to on a daily basis. All students will be provided with a Reading diary for the recording of reading they have completed at home.

At times, students may be asked to complete unfinished learning tasks at home.





Responsibilities

Students	Parents	Teachers
<p>To meet deadlines set by the teacher.</p> <p>To record Homework in line with year level agreements.</p> <p>To establish a routine of Homework.</p> <p>To take home necessary books equipment.</p>	<p>To show interest in their child's learning by monitoring Homework.</p> <p>To support their children in completing tasks.</p> <p>To provide time and resources to support their children to do their best.</p> <p>To negotiate with the teacher if there are any problems or issues or if the tasks are unable to be completed.</p> <p>To show interest in their child's learning by monitoring Homework.</p> <p>To support their children in completing tasks.</p> <p>To provide time and resources to support their children to do their best.</p> <p>To negotiate with the teacher if there are any problems or issues or if the tasks are unable to be completed.</p>	<p>To implement minimum Homework requirements.</p> <p>To provide relevant and meaningful tasks that meet minimum time requirements.</p> <p>To ensure that tasks are at an appropriate level for the student.</p> <p>To provide feedback on project-based work.</p>

What Parents can do to help:

The following conditions may support the development of good home learning practice.

Routines - provide a balance between family, school events and extra-curricular commitments.

Time/Place – ensure adequate time is allocated to complete home learning tasks and that children have a suitable work area and equipment.

Noise level – aim for minimum distractions from televisions and technology.

Parent support – provide assistance and encouragement.

Communication - maintain close communication between home and school.

Independence – encourage children to be responsible and self- directed learners.

Developed: November 2021

