



WILLUNGA PRIMARY SCHOOL

Together we thrive NEWSLETTER

Term 1, Week 6, 9th March 2022



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Government of South Australia
Department for Education

FROM THE PRINCIPAL



Introducing our 2022 SRC

It is exciting to present our 2022 Student Representative Council (SRC). These

students, who have been voted by their peers to represent them, are leaders within our school, influencing and contributing to policies and actions on behalf of their peers. Each SRC member is responsible for

seeking advice, feedback and issues from their class and peers. Their job is to voice the ideas and concerns of the students they represent and to try and achieve the goals they attain to. SRC meet fortnightly and discuss key issues, concerns and actions and plan to address these and report back to their class. Kate Schipper is leading our SRC for 2022 and it is very rewarding to see our value of Empower in action.

Melanie Jones

HARMONY DAY Monday 21st March

Harmony Day is a day we celebrate Australian multiculturalism, based on the successful integration of migrants into our community.

Harmony Day is about inclusiveness, respect and belonging for all Australians, regardless of cultural or linguistic background, united by a set of core Australian values. It is also about understanding different cultures and ways of life, and seeing how they can fit together.

Held every year on 21st March, with its motto 'Everyone belongs',

Harmony day reminds us to appreciate everyone, regardless of their background or circumstances.

To celebrate our community's cultural diversity, we invite students and staff to dress up in something ORANGE. It is not a casual day and school uniform is still required if you don't have orange clothes or accessories. We are looking forward to learning new things about other cultures in our community and seeing lots of orange on this day!



SCHOOL VALUES

At Willunga Primary School we:

C

Connect

- build positive relationships
- develop a sense of belonging
- feel safe, secure and supported

A

Aspire

- strive for excellence
- challenge ourselves
- have a growth mindset

R

Respect

- are kind
- are inclusive
- are responsible

E

Empower

- have a voice
- are courageous
- are curious

Together we thrive

Diary Dates

14th March
ADELAIDE CUP PUBLIC HOLIDAY

15th March
YEAR 5/6 AQUATICS

15th – 18th March
R-YEAR 2 SWIMMING

18th March
BULLYING NO WAY DAY

21st March
HARMONY DAY

22nd March
RAA ROAD SAFETY INCURSION

SA POLICE CROSSING MONITORS TRAINING FOR YEAR 6 STUDENTS

GOVERNING COUNCIL MEETING @ 7pm

*You never
regret being
kind.*

NICOLE SHEPHERD

NATIONAL DAY OF ACTION AGAINST BULLYING AND VIOLENCE – FRIDAY 18 MARCH

“Do things for people not because of who they are or what they do in return, but because of who you are.” – Harold S. Kushner

Bullying is an ongoing and deliberate misuse of power in relationships through repeated verbal, physical and/or social behaviour that intends to cause physical, social and/or psychological harm. It can involve an individual or a group misusing their power, or perceived power, over one or more persons who feel unable to stop it from happening.

The theme for this year's National Day of Action against Bullying and Violence is 'Kindness Culture'.

The Kindness Culture theme offers an opportunity for us to learn more about kindness and how to demonstrate kind behaviour. Kindness plays an important role in bullying prevention and is linked to our school values of CARE (Connect, Aspire, Respect and Empower). Students and classes have been learning about what bullying is and what to do if you see bullying, or are being bullied yourself. SRC members gave each class new 'bully report' forms to make it even easier to report a bully if you see one. Our updated Bullying policy is on our website. Please make sure you look at how we help reduce bullying here at Willunga Primary.

During Week 7, Students and staff will participate in 'Random acts of Kindness'. Students will also be involved in a rock painting scavenger hunt to spread kindness to everyone.



SAYING NO

In a healthy relationship of any kind there will be times when one person says no. Their boundary is not a betrayal. You don't need to apologise for it. You may both feel uncomfortable but that is ok. That is what healthy feels like sometimes.

If you set a boundary and someone else is disappointed or upset by that reaction it does not mean that you are not allowed to set boundaries or that it is wrong to do that.

If you ask someone for something and they say no, that does not mean you shouldn't ask for things or it is wrong to ask.

There will be times with your child when you say no to what your child wants or does. There will be times when that feels bad to the other person. That can be uncomfortable but it is healthy and good to be able to say no. It is healthy for your child to be able to hear no and accept it even when it is disappointing.

It is healthy and good to own your emotional reaction and understand that being upset is normal and a manageable feeling and not a crisis that requires you to give up your boundaries.

That said, saying no too often can be exhausting for you and your child. Experts advise a healthy balance to deny, deter and discipline.

VOLUNTEERS

Willunga Primary School has always encouraged community volunteers to assist with various roles around the school. With Covid-19 restrictions this has not been possible, however, we hope that when restrictions ease we can once again welcome volunteers back onsite.

In order to volunteer at a DfE site all volunteers are required to:

- Have an up to date Working With Children Check – See Belinda at front office to arrange this
- Provide proof of their vaccination status
- Have up to date RRHAN-EC: Responding to Risks

ORCHID CLUB

Trevor and his new group of helpers have started Orchid Club again for 2022! We look forward to seeing the beautiful blooms they nurture and grow. Thank you to Trevor for always happily volunteering his time at our school.

JAPANESE

Learning a language is a really slow process. For your child, this means that grammar has to be repeated many times and in different ways. When we do a theme, grammar is presented through a different lens, but many sentence structures will be similar. The vocabulary, kanji, culture and etiquette may change with different topics. Also, as children progress, there is greater difficulty in their tasks.

R-2

Students will be looking at culture and festivals in Japan. They will be reading and writing very simple modelled sentences with a lot of support. We will use books, flashcards, online stories etc to begin to learn Hiragana or simple grammar points. Songs and short skits are very helpful to learn grammar and vocabulary in a fun way.

Yr 3/4

Students will follow shopping topic to create language around money, questions, talking about what they



will eat, see, drink and so on. They will respond to simple questions using short sentences, and translate simple texts. Students are becoming much more confident to use the Japanese language. They are still learning Hiragana, but at this stage should be reading most of them without support.

Yr 4/5

Students will use the broad topic of "going to" to create language around places, activities, invitations and responses-talking about what they will eat, see, drink and so on. They will be able to respond to simple questions using short sentences, and translate simple texts. They will be maintaining Hiragana, and using relative katakana.

Yr 6

Students will be learning to talk about their school life, activities, time, people, location and doing this with little help from the teacher. They will be using Kanji and katakana related to this topic.

of Harm, Abuse and Neglect - Education and Care training. See link below:

<https://www.plink.sa.edu.au/pages/internal-dashboard.jsf?menuId=1111166&locale=en-GB#/?dashboardId=7>

If you think you may be interested in future volunteer work at Willunga Primary School, please contact Belinda at the front office to discuss potential roles and requirements. This way, once restrictions are lifted, you will be suitably equipped with the compulsory documentation and information ready to start making a difference.

PASTORAL CARE WORKER NEWS



For those who are new to the school, I am the school Pastoral Care Worker as well as working as an SSO.

I have a Cert IV in Youth Work, which is a requirement of my role and am also a qualified Disaster and Recovery Chaplain. Our role is described as 'An Ambulance on the way to Hospital'. Mostly students can be helped at our site but at other times, we need to refer to other agencies.

My role at the school involves a number of things within the school as well as outside of the school with local churches and community groups. Through this link, I have been able to gain financial support for some families as well as organising meals for those who are struggling for a variety of reasons. If you feel that you or someone else may need a helping hand come in and have a chat and we will certainly help where we can. I also have a number of resources on a variety of topics. I am at the school from Monday-Thursday and you can leave a message at the front office, catch me in the yard or see me at parent morning tea or in the room between The Reset Room and Breakfast Club.

Last Week Rod Marsh the Australian Cricketer passed away. With the unfortunate untimely death of the amazing cricketer Shane Warn however, Rod Marsh's

death will probably not be quite as well publicised. For me however, Rod Marsh was a big part of my growing up. I had 22 pictures of him in my room, my older brothers and I went to lots of matches and I did grow up in the era where you were allowed to run onto the oval at the end of a match. I really wanted his autograph and although I ran on the oval, I didn't get his autograph, I went to Marion Shopping Centre when the Australian cricketers visited there and still didn't get his autograph. I was determined to get it so decided to give something else a go. Knowing he was from Western Australia I decided to send a letter. So, I send a cringeworthy letter with a card and made up poem that I wanted him to sign and addressed it to:

*Rod Marsh
Australian Cricketer
Western Australian*

A number of weeks later I couldn't believe when I not only had my card returned with his autograph, but a picture of him as well with my name and his autograph on that too! Now I had his autograph twice! I had been so disappointed each time I missed out on an autograph opportunity previously but now what I had was so much more special than if I had got his autograph years ago.



I have been in the Reception class when they have been working on their Growth Mindset activities. Looking at... What They Can Do and What They Can't Do...YET! The Power of YET! To keep trying, giving of their best, not giving up.

I may not have received a letter back when I sent it to Rod Marsh all those years ago (and lots of people warned me not to get my hopes up) but I had to try. And that's all what we really encourage students to do, try and give of their best in all areas. Who knows what they can achieve. Maybe something far more amazing than gaining a cricketer's autograph!

Sue Camac
Pastoral Care Worker

BREAKFAST CLUB

Willunga Primary School have been fortunate to receive a generous donation from the Lions Club of Willunga and Districts, Lions Ladies Auxiliary. The funds donated were used to purchase an industrial toaster and breakfast consumables for our new Breakfast Club, which is organised by our wonderful Pastoral Care Worker Sue Camac.

Thank you to the Ladies Auxiliary, our students are most appreciative of the fantastic new appliance and breakfast supplies.



MUSIC

We are excited to be undertaking Music again in 2022 at Willunga Primary School. Each class will be exploring the following areas:

Reception

- exploring sounds using voice and instruments
- practicing play and moving to a beat
- exploring syllables in animal names
- developing listening skills for identifying high and low, fast and slow
- practice singing song and chants
- matching music with emotions

Year 1

- Echoing rhythmic patterns
- Practicing using syllables to create rhythms
- Reading picture scores
- Identify and using the four different voices – loud, whisper, singing, speaking
- Breathing exercises - based on five animals' – lion, bee, cat, owl and crocodile
- Matching music with emotions

Year 1/2 , 2

- Reviewing 1 and 2 sounds on a beat
- Reading and composing using picture scores
- Practice singing using a signing voice
- Breathing exercises - based on five animals – lion, bee, cat, owl and crocodile
- Matching music with emotions

Year 2/3 and 3/4

- Singing in rounds
- Practice using longer rhythmic patterns using 1 and 2 sounds on a beat
- Sing solo in singing games
- Play classroom percussion instruments correctly in time
- Breathing exercises – shape breathing
- Matching music to the Zones of Regulation

Year 4/5

- Passing an object on the beat as a group
- Creating and following a 4-beat rhythmic pattern with others
- Reading, playing and composing with rhythmic patterns containing 1, 2 and no sound on a beat
- Aurally identifying 4 and 8 beat rhythmic patterns
- Matching music to the Zones of Regulation

Year 6

- Passing an object on the beat as a group
- Composing with others for an emotion
- Investigating the role of music in film and the role of the film composer
- Creating a film trailer
- Aurally identifying 4 and 8 beat rhythmic patterns
- Matching music to the Zones of Regulation

Kirsty Sims, Arts Teacher

2022 MATERIALS & SERVICES

The Materials & Services charges for 2022 have been approved and set by Governing Council at **\$310**.

A Tax Invoice relating to Material and Services Charges for this school year, **has been posted to your home address**. Please advise if you have not received the invoice/s.

Thank you to the many parents/caregivers who have made contact, applied for school card and/or made payment. It is appreciated.

Payment or arrangements for payment or school card application needs to be received by Thursday 14th April 2022. Payment can be made via QKR, Direct Credit, EFTPOS, Centrepay or Cash. Any queries please contact **Lisa Pinder** for more information

SCHOOL CARD

The School Card Scheme is available for families needing financial assistance. Eligibility is not dependent on any member of the family receiving Centrelink benefits. Application can be completed online <https://www.sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme> or a form can be obtained from the Finance Office.

PLEASE COMPLETE SCHOOL CARD APPLICATIONS ASAP

The eligibility criteria for the 2022 School Card Scheme is based on the applicant's combined family gross income for the 2020/2021 financial year, being within the School Card limits which are listed below.

Number of Your Dependent Children	2020/2021 Annual School Card Income Limit	2020/2021 Average Weekly School Card Income Limit
1	\$62440	\$1201
2	\$63555	\$1223
3	\$64670	\$1245
4	\$65785	\$1267
5	\$66900	\$1289
Each additional dependent child	\$1115	\$22
FAMILIES NEED TO APPLY EACH YEAR		

If you require further assistance, please call Lisa in the Finance Office.

Lisa Pinder, Business Manager

Tonsley Science Fair

Presented by The Science Collective

See some inspiring science shows from
Nitro Nat, Professor Flint, Animals
Anonymous, The Wipe Out Waste Wizard,
and more.

Sunday March 20, 2022

Tonsley Innovation District



Explore exhibits from Questacon, Switched on Kids, Marine Discovery Centre, Bugs n Slugs, Techspace Learning, Hackerspace Adelaide, Ignite VR, Micro-X, Animals Anonymous, the Academy of Interactive Entertainment, Flinders University and KESAB



Tickets for AM and PM sessions
must be purchased from
www.thesciencecollective.com



Tonsley
Village.

Tonsley
Innovation District



RenewalSA



innovation.
opportunity.
success.

whs.sa.edu.au

Open Night

**Wednesday
March 16 2022**

5.30pm to 7.30pm



COVE MARION WFC

PLAYERS WANTED!



COVE MARION WFC HAVE VACANCIES IN THE
FOLLOWING TEAMS:
UNDER 7 AND UNDER 9
UNDER 15 AND UNDER 17
SENIORS (MULTIPLE TEAMS)



PLAYERS OF ANY EXPERIENCE ARE WELCOME TO COME
AND ATTEND A NUMBER OF TRAINING'S BEFORE MAKING A
COMMITMENT.

FOR FURTHER INFORMATION PLEASE CALL:
BECKY ON 0478 966 731



**2022
SEASON**

U13 & U15 GIRLS POSITIONS AVAILABLE

- Any experience level welcome
- Trainings Tuesday/Thursday nights
- juniorsdirector@flindersunitedwfc.com

