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Government of South Australia
Department for Education

FROM THE PRINCIPAL



Term 2 has started positively. We have had very few COVID cases amongst the students and have found that generally when a student has tested positive, they have already been insulating at home, reducing the need to communicate positive cases with our families. We have had several staff test COVID positive with 4 staff out for the first week of the term having contracted COVID in the holidays. We are pleased that they are all back on deck and have recovered well.

This term we have welcomed our new Japanese Teacher **Tiffany Jeltes**. Tiffany is excited to be



TIFFANY JELTES

joining our team and has been very impressed with our student's acquisition of the Japanese language. Tiffany replaces our long-term Japanese teacher, **Helen Lindquist**, who retired at the end of Term 1 after a long and successful career at Willunga Primary School. Helen came to teaching after a career in Nursing. She commenced teaching in a secondary school in 1994 and was then placed at Willunga Primary School where she has worked ever since. Helen has been a lovely member of staff and we farewelled her at the end of the last term. We were joined at this occasion by some of Helen's retired work colleagues who shared some special anecdotes about their time teaching together. We wish Helen all the very best in her retirement and thank her for the many years of service to our students. Helen is looking forward to traveling, something she has always enjoyed. All the best Helen and thank you.



HELEN LINDQUIST,

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FROM THE PRINCIPAL CONTINUED

NAPLAN

The NAPLAN testing window will conclude in the next few days. Thank you to Lisa Hunt, Adam Hackett, and Ray Williams (our IT gurus) for all of their efforts in preparing our site for NAPLAN online. Everything went like a dream with our new Chromebooks proving to be an asset. We currently have 1-1 devices for our Year 6 students and over the next few years will roll these out from Year 5 down to Year 3.

JAPANESE

My name is **Tiffany Jeltres** and I am the new Japanese teacher.

This will be my fifth-year teaching Japanese and I am very excited to be able to share my knowledge and help the students expand their own when it comes to Japanese language and culture. I am very passionate about Japan and hope that the students will share my enthusiasm. I like to make language learning engaging by making connections across their culture and ours, and building on their existing knowledge.

When not teaching, I enjoy spending time with my husband, our two children and our two cats. We love to go camping and enjoy long hikes together, although the cats stay home for this!

I look forward to getting to know the students here and being part of their learning journey.

This term in Japanese:

This term in Japanese, students will focus on the topic of animals. My aim in their learning is to build on existing knowledge and to encourage students to make connections across the two cultures.

In connection to the Australian Curriculum, the students in Reception to Year 1 will learn key vocabulary regarding pets. They will learn how to introduce and

WELCOME TO OUR NEW STAFF

Welcome to **Ryan Olsen** and **Joanna Mott** who have joined our SSO team.

Welcome also to **James Hurford** who is our new Aboriginal Community Education Officer. James will be working 3 days per fortnight and together with our Aboriginal Education Teacher **Rebecca Price** they make a great team for our ATSI students.

Melanie Jones, Principal



describe their pets, recognise animal words in hiragana, listening and recognising numbers to ten and learn how to provide information about their animals using colours and age.

Students in Year 2 and 3 will focus on animals on the farm. Students will build on their knowledge of the Japanese language in order to name and create sentences describing animals on the farm.

Students in Year 4 to 6 will look at animals found within the zoo. Students will build on the knowledge throughout the unit, starting with identifying animals, to describing them and sequencing events.

Hiragana and Kanji will be the main writing styles used for all year levels, with katakana introduced for the older year levels.

Diary Dates

19th May
LEARNING CONNECT MEETING @ 9:00am

GROUND'S MEETING @ 2:30pm

20th May
FINANCE MEETING @ 8:00am

RECEPTIONS (25A) COOKING MORNING @ Willunga High School

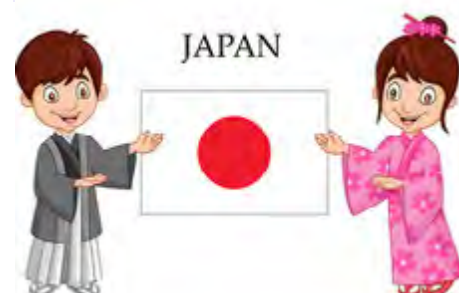
ASSEMBLY

24th May
SAPSASA CROSS COUNTRY

25th May
NATIONAL SIMULTANEOUS STORYTIME @ 11:00am

31st May
GOVERNING COUNCIL MEETING @ 7:00pm

2nd June
WPS CHOIR MASTER CLASS @ 9:30 – 10:30am



YEAR 6 REGISTRATION OF INTEREST FOR SECONDARY SCHOOL IN 2023

In 2022, Year 6 students will apply for and enrol in secondary schools to start in 2023. Transition packs were sent home in week 1 along with an email which contained a unique URL to the online form to enable families to register their interest at their chosen Secondary School.

If you do not have access to the online facility via the URL, please contact **Belinda** at the front office to

provide you with a hard copy of the form which will need to be completed and returned to the front office at Willunga Primary School where it will be entered into the transition portal.

All registrations of interest must be completed by 27th May 2022.

If you are having difficulty with this process or have any questions, please call Belinda at the Front office.



DONUT FUNDRAISER

We will be holding a donut fundraiser for Reconciliation and NAIDOC week.

Donuts will cost \$2.00 and orders need to be placed by 9:00am on

Thursday 27th of May, paid via QKR.

Donuts will be delivered on 2nd of June.

If you wish to purchase more Donuts to take home, you can! Take home orders will be available for pick up from 2:50pm.

Collect from Rachel at the Canteen.

Please add note when ordering.

PASTORAL CARE WORKER NEWS



For the first time, I'm running our very own **Willunga Lego Masters Competition**. It is starting with the Year 3&4's in play-

offs in pairs or threes within their classrooms. From here the winner from each classroom will go on to compete against the other Year 3/4 classes. Once the Year 3 /4's have finished, the year 5 & 6's will begin their challenge. Winners will receive some Lego for themselves plus some Lego for their class. May the best Lego Masters Class Win!

PARENT MORING TEA

At the moment we are still meeting at the GOLDEN FLEECE High St, after school drop off.

It would be great to see some new faces join us.

Bec Deugarde, one of our school parents who has attended for many years, wanted to share with other parents her thoughts about Parent Morning Tea



"Come and join us at Parent Morning Tea. I enjoy coming to Parent Morning Tea to socialise & connect with other parents within the school community. Our lovely Pastoral Care Worker Sue Camac makes us feel very welcome and we have cuppas over good discussions. Come out of your comfort zone and join us on Tuesdays. Children most welcome."

Last week I attended my yearly 2day PCW conference plus I attended a PD day ran by Autism

SA. I always come away with lots of great information after catching up with other PCWs from schools all over the state. At the training day with Autism SA we were given an outline of a house on paper and instructions on what to

draw. For example, draw a dom, 2 shar windows etc. Immediately the instructions didn't make sense, some people put their pencils down straight away, some people started then gave up, some people's looked ok, and mine... well... I finished but I had no idea what she was saying, so it did not look like hers. The point was to try and understand what it would be like for some people trying to take in information that is disjointed and doesn't make sense to them. Participating in this exercise certainly gave me a greater understanding around the complexity and difficulty that can experienced. Some people in our group felt so embarrassed when they didn't know what to do that they just gave up! One of Author Stephen R. Covey's great quotes (and Habits used in his books) is **"Seek first to understand, then to be understood."** If we seek to understand others first, **we're more likely to listen before we speak.**

Sue Camac
Pastoral Care Worker



MUSIC

In Music this term classes will continue to....

Reception

- practice playing and moving to a beat
- exploring syllables in animal and colours
- developing listening skills for identifying high and low, fast and slow
- practice singing song and chants
- match music with 6 emotions

Year 1

- Echoing rhythmic patterns using 1 and 2 sounds on a beat
- Practice using syllables to create rhythms
- Reading picture scores - using fruit and colours
- match music with emotions

Year 1/2 , 2

- begin reading, writing and playing rhythms using 1 and 2 syllables on a beat
- Read and compose picture scores – using the theme of minibeasts
- Practice using a signing voice and singing solos in several songs
- Matching music with emotions

Year 2/3 and 3/4

- Singing in rounds
- Use longer rhythmic patterns using 1 and 2 sounds on a beat
- Sing solo in singing games
- Practice playing classroom percussion instruments correctly in time
- Compose using known rhythms

Year 4/5 classes

- Passing an object on the beat as a group
- Create and follow a 4-beat rhythmic pattern with others
- Read, play and compose with rhythmic patterns containing 1, 2 and no sound on a beat
- Aurally identifying 4 and 8 beat rhythmic patterns

Year 6

- Passing an object on the beat as a group
- Compose with others for an emotion
- Investigate the role of music in film and the role of the film composer
- Look at the life and work of John Williams film composer
- Create a film trailer
- Aurally identifying 4 and 8 beat rhythmic patterns

PHYSICAL EDUCATION

PE Term 2, 2022

In Term 2, the Receptions/Year 1 students will focus on continued development of gross motor skills. This will involve developing ball skills through bouncing, kicking and use of different equipment. Students start combining motor skills in individual and group

activities, through games and circuits. (skipping, catching, throwing, relays)

The Year 2-4 students will be developing control of complex motor skills and movements. They will explore coordination and balance in different skills and work on team tactics. Focus sports for

this term is Soccer, Netball and Hockey.

The Year 5/6 students will develop their skills in Soccer, Netball and Hockey. They will focus on defensive and offensive tactics in games and continue to develop their own games in relations to rules, safety, equipment and space.



OSHC GARDEN

Tegan McMurtrie has enthusiastically coordinated a group of families, including parents and children, to update the OSHC garden beds recently on a Sunday afternoon. Tegan also undertook to seek donations from local businesses and community members.

We would like to thank Tegan, her band of helpers and everyone who generously donated:

Judy Rayner - plants

Mitre 10 McLaren Vale \$50 worth of plants and power feed

Peats soil - 15 bags of soil

The Rusty Rose - flower seedlings

McLaren Vale Garden Centre - fertiliser and plants

McLaren Vale Natives - bush tucker plants

Gerry - a local community member who donated herbs, worms, pea straw and compost

Caz Bristow who donated bird, bee and butterfly plants



2022 MATERIALS & SERVICES CHARGES

Thank you to the parents/caregivers who have either paid, made contact, are paying off or have applied for School Card assistance. A reminder that 2022 charges were due for payment by 14th April 2022. Payment can be made in instalments. Payment via QKR is preferred, but can also be made

by direct credit, EFTPOS (over the phone or at the Front office) or cash. School bank account details for direct credit are:

BSB: 105108

Account: 394 083 140

Please use student surname as reference. Any questions, please

contact Lisa at school on **8556 2234** or email on **lisa.pinder549@schools.sa.edu.au**

Please remember that Material and Services Charges are legally recoverable

Lisa Pinder, Business Manager

COMMUNITY NEWS

Willunga National Trust

Interested in Archaeology?

A fan of Time Team?

Bored with the election?

Explore and discover the past during our **Community Archaeology Days** at the Courthouse Museum at 61 High Street in Willunga over the weekend of 21 and 22 May 2022

between 10 am and 3 pm on each day. This is a **FREE** event and bookings are NOT required.

Learn about history and archaeology through displays of material culture, demonstrations and talks. Learn what it's like to be an Archaeologist or Historian. See how we investigate and interpret the past.

Experience our array of on-site demonstrations, exhibitions, guided walks and tours, as well as food (sausage sizzle anyone?) and beverages available for purchase. The Courthouse Museum, Slate Museum and Bassett Boys School will all be open (free admission).

Contact:

Mark Staniforth 0408 802 918



nab AFL Auskick

KICKS OFF SOON!

SCAN HERE TO REGISTER NOW

For more information visit play.afl/auskick

FREE with the ORSR Sports Voucher

Willunga FC Auskick Centre

May 13th – July 1st
Friday afternoons (4:30pm–5:30pm)
@ Willunga Football Club, Main Rd, Willunga



WILLUNGA HIGH SCHOOL

Dear parent / caregiver

Bringing the world home

At Willunga High School, we welcome students from other countries who come to Australia for a period of time to learn in our school. The educational, social and cultural benefits of welcoming International Students into our community are numerous.

We are currently building our homestay family network and are seeking families to host International Students. Being a homestay family means inviting a student to become a part of your family for the time they are here. Hosting a student from another country is a great experience for the whole family to learn about another culture, food, language, customs and traditions.

How long do the students stay?
We welcome short term Study Tours students for 2 - 3 weeks and Regional Study Abroad students for 1 - 4 terms.

Where do the students come from?
Our International Students usually come from Japan, South Korea, Italy, France and Germany. Study Tour students are generally across years 8 to 10 and Study Abroad students are generally in Years 10 to 12. Students usually come with average to very good English skills. They are here to use their skills in 'real' situations.

What support do I get from the school?
We have information sessions for host families before each study tour, where families will receive profiles of their student, copies of the school program, and detailed information regarding the study tour.

Families receive generous remuneration of \$300 per week to help offset the costs associated of having another student your home. You will also have continual support from our school and International Education Services.

What do students need?
They need a safe and welcoming home. Mostly they need to be made a part of your family while they are here. Students here for one term and longer require their own bedroom. From past experiences, visiting students enjoy the relaxed lifestyle and warm hospitality of their Australian host families. They have fun practicing English conversations with you and trying various foods. On week days they are involved in school based programs.

We greatly appreciate the generosity of families who host International Students and if you would like any further information please view our website, see the following links or contact the school on 8557 0100.

Top 10 Reasons to Study in South Australia: <https://youtu.be/31np3ZNIftg>
Study Destinations: <https://youtu.be/Cfw8CBYv-Xw>
Living with a South Australian family: <https://youtu.be/Asy52ZwJTE>
Living with a homestay family: https://youtu.be/k-6VuYC7_s
What are homestay families like in South Australia?: <https://youtu.be/54D6bDwMhGc>

Yours sincerely

Anthony van Ruiten
Anthony van Ruiten
Principal

Kellie Silvester
Kellie Silvester
International Student Program Manager

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e: ci.0609@schools.sa.edu.au

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