



BE BRAVE. MAKE CHANGE.

NATIONAL RECONCILIATION WEEK 2022
27 MAY – 3 JUNE #NRW2022



PRINCIPAL: Melanie Jones

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Government of South Australia
Department for Education

FROM THE PRINCIPAL



27 MAY TO 3 JUNE

The National Reconciliation Week 2022 theme, “**Be Brave. Make Change**”

is a challenge to all Australians - individuals, families, communities, organisations and government - to Be Brave and tackle the unfinished business of reconciliation so we can Make Change for the benefit of all Australians.

National Reconciliation Week - 27 May to 3 June - is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.

The dates for NRW are the same each year; 27 May to 3 June.

These dates commemorate two significant milestones in the reconciliation journey - the successful 1967 referendum, and the High Court Mabo decision respectively.

27 May 1967

On this day, Australia’s most successful referendum saw more than 90 per cent of Australians vote to give the Australian Government power to make laws for Aboriginal and Torres Strait Islander people and recognise them in the Census.

3 June 1992

On this day, the Australian High Court delivered the Mabo decision, the culmination of Eddie Koiki Mabo’s challenge to the legal fiction of ‘terra nullius’ (land belonging to no one) and leading to the legal recognition of Aboriginal and Torres Strait Islander peoples as the Traditional Owners and Custodians of lands. This decision paved the way for Native Title.

Reconciliation must live in the hearts, minds and actions of all Australians as we move forward, creating a nation strengthened by respectful relationships between the wider Australian community, and Aboriginal and Torres Strait Islander peoples.

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FROM THE PRINCIPAL CONTINUED

At our school we have held a number of events for Reconciliation week including:

- Reconciliation donuts which raised over \$150 for the Tjindu Foundation.
- Weaving workshops with local Aboriginal artist Micky Barlow.
- Displays in the library for students to involve themselves in cultural activities.
- Classroom visits with our Aboriginal Education teacher,

Rebecca Price and Aboriginal Community Education Officer, **James Hurford** to share about their traditional and contemporary culture.

Reconciliation Australia encourages all Australians to take action; not just in National Reconciliation Week but every week of the year in our daily lives – where we live, work, play and socialise.

Melanie Jones - Principal



2023 RECEPTION ENROLMENTS AND PRINCIPAL TOURS

Registrations of interest for our 2023 Reception classes are now open.

Families who reside in and outside of the Willunga Primary School zone are able to express their interest.

Offers will be made to families in July 2022.

Please register your interest at:

<https://forms.office.com/r/sTdGfQLKXw>

To join a Principal's tour please visit:

<http://www.schoolinterviews.com.au/code/t2n8p>

MATERIALS & SERVICES CHARGES

Thank you to the parents/ caregivers who have either paid, made contact, are paying off or have applied for School Card assistance. A reminder that 2022 charges were due for payment by 14th April 2022. Payment can be made in instalments. Payment via QKR is preferred, but can also be made by direct credit, EFTPOS (over the phone or at the Front office) or cash. School bank account details for direct credit are:

BSB: 105108

Account: 394 083 140

Please use student surname as reference. Any questions, please contact **Lisa** at school on **8556 2234** or email on lisa.pinder549@schools.sa.edu.au

Please remember that Material and Services Charges are legally recoverable.

Lisa Pinder, Business Manager

Diary Dates

9th June
LEARNING CONNECT MEETING @ 9:00AM

10th June
SCHOOL ASSEMBLY - Webex

13th June
QUEENS' BIRTHDAY HOLIDAY

14th June
STUDENT FREE DAY

15th June
OSHC/CANTEEN MEETING @ 2:00PM

16th June
KIDZ BIZ GROWTH & DEVELOPMENT FOR YEAR 5/6
WPS CHOIR MASTERCLASS @ 9:30AM

17th June
FINANCE MEETING @ 8:00AM

21st June
RECEPTION'S ZOO EXCURSION

22nd June
SPECIAL FOOD DAY
GROUNDS MEETING @ 9:00AM

23rd June
KIDZ BIZ GROWTH & DEVELOPMENT FOR YEAR 5/6

24th June
SCHOOL ASSEMBLY

28th June
GOVERNING COUNCIL MEETING @ 7:00PM

30th June
KIDZ BIZ GROWTH & DEVELOPMENT FOR YEAR 5/6

1st July
CASUAL DAY

WHOLE SCHOOL ANTI BULLYING DAY

4th - 6th July
YEAR 6 CAMP

5th – 6th July
YEAR 4/5 CAMP (19, 21A & 21B)

6th July
SCHOOL REPORTS HOME

7th July – 8th July
YEAR 3/4 CAMP (23C, 23E, 20)

8th July
LAST DAY TERM 2
2:05 EARLY DISMISSAL

NATIONAL RECONCILIATION WEEK

The students and staff at our school participated in many Aboriginal Cultural activities during Reconciliation week to learn about, share and celebrate our culture.

We were welcomed into classes to witness these activities and share about our culture. It was fabulous to see so many students immersed in deep thinking about Aboriginal history and engaging in meaningful and interesting art activities.

Many students enjoyed the Vili's donuts, which were perfectly decorated with the Aboriginal flag.

Next week the Aboriginal students of our school will be engaging in a weaving workshop with **Micky Barlow** to further their cultural knowledge.

Rebecca Price, Aboriginal Education Teacher

James Hurford, Aboriginal Community Education Officer

Sorry for the things we did,
 Over the years we have been so sorry,
 Respectful is what we are now but back then it wasn't,
 Regret is what we feel today and forever,
 You have suffered enough and we are sorry.



*By Mala
 Room 2D - Miss Brown's class*



PASTORAL CARE WORKER NEWS



Willunga
Lego Masters Competition has been loads of fun. Each class so far has completed their eliminations with the grand final to be held this week. There have been set timed challenges but also different creative challenges such as – make a secret hideout for a superhero, make a robot to help you with your chores, make a rocket to take you to Mars and make out you're a spy that needs to jump onto something that flies. The reception students are about to receive their first readers to take

home and it reminded me of when I was working at another school as well as working here. One of the dads came in and requested that the teacher listen to his child read more. The teacher was aware that dad hardly ever listened to his own child and asked if perhaps they could work as a team and he could do his part by reading at home as well. As the conversation continued, dad explained he was illiterate, really struggled and didn't want his daughter to be facing the same difficulties he did. Through that conversation we were able to organise more volunteers through the local church to do extra reading

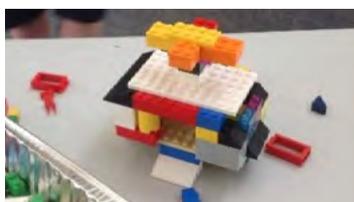
in the mornings. Our lives get really busy and it can be hard to fit everything in, but listening to reading and reading to our children is so important.

Here's a tip I saw once on a parent website:

'Support out-of-school reading too by getting your child a library card. (Actually, get everyone in your family a library card.) Then make it a habit to go to the library once a week to find new books'

My children loved having their own library card. Whilst we didn't go once a week they loved it when we did.

Sue Camac, Pastoral Care Worker



ROOM 2A & 2D - PARIS CREEK FARM VISIT

On Tuesday the 31st of May, Alex and Tania from Paris Creek Dairy Farm came to talk to 2A and 2D about sustainability on their farm. They talked about how they are a bio-dynamic organic farm and keeping the plants and animals happy is their #1 priority.

Paris Creek Farm is located in the Adelaide Hills near Meadows, was established in 1988 and has been running for over 30 years. They produce a variety of dairy products including milk, yogurt, cheese, butter, quark (a soft set cheese) and cream.

Unlike other dairies, Paris Creek Farm doesn't use any chemical nasties in any of their products or cow feed. Multiple plant species in farms add more biodiversity in the environment. Paris Creek dairy is one of the only carbon neutral

dairy farms in the world. They also told us about their sustainability journey and how we can help our environment by:

1. Buying less plastic
2. Only take what you need
3. Look for items you can reuse
4. Refrain from littering

Did you know that cows produce more milk in the morning than at night because they use up more energy during the day than at night? Dairy cows graze for about 15 -16 hours a day or at least until it gets dark and then they sleep and repeat it again in the morning.

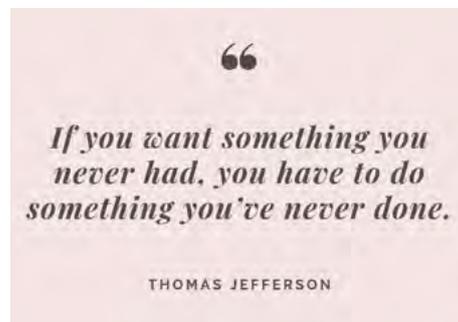
They also brought us some yummy samples of yogurt and milk. Our favourite was the honey caramel yogurt. We really enjoyed the visit.

Roisin, Mala and Matilda R
from 2A and 2D



SCHOOL SPORT AUSTRALIA CHAMPIONSHIP

Zoe and **Mala** have been nominated for the Netball - 12 years and under Team to participate at a School Sport Australia Championship. Well done, what a great effort, we wish you all the best.



CROSS COUNTRY 2022

On Tuesday, 24 May 2022, Willunga Primary School participated in the SAPSASA Onkaparinga South District Cross Country event. We have had 34 students trialling for the event. With some students not qualifying and a number of students unwell on the day, a group of 18 students participated in the event.

All the students gave it their very best effort and completed their event successfully. There were a few highlights of the day for Willunga Primary School. In the Boys 11-year division, **Tommy** sprinted out after the

horn was sounded out to take a commanding lead in front of the chasing pack. Tommy was in total control of the race and finished 1st from beginning to end. Awesome achievement Tommy.

Inspired by Tommy's achievement, **Che**, in the Boys 12-year division, did the same. Che led from start to finish and won the race convincingly. Well-done, Che.

There were 6 races overall and Willunga won 2 of them with some other students finishing in the top 10. Well done to all the runners who participated.

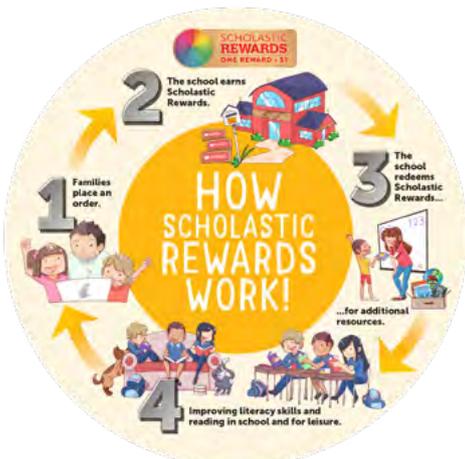
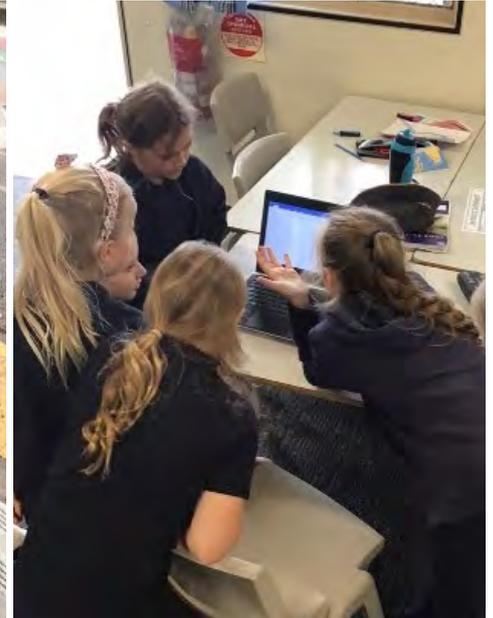
Mogann Nair



ROOM 19 AND 20 - DESIGN AND TECHNOLOGY

For Design and Technology, the students in rooms 19 and 20 have been undertaking self-directed learning projects for Genius Hour. The students have to identify an inquiry question that they can research for 4 weeks and then use 3 weeks to create a final product for our expo. The students then present their projects to the rest of the class and get feedback from all of the other students about one thing they liked and one thing they could do to improve their projects. The students completed a self-reflection before starting the process again, taking on the feedback they received. The projects were amazing and included Power Point displays, posters, website creations, coding, board games, and scripted iMovies.

It was great to see the students use technology to solve their inquiry questions in a creative way.



COMMUNITY NEWS

Southern District Community Engagement Newsletter

For all the latest news check out:

SAPOL.southerncommunityengagement@police.sa.gov.au