Together we thrive

NEWSLETTER

Term 3, Week 3, 10th August 2022



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FROM THE PRINCIPAL



Term 3 is off to a good start and we have lots of exciting events planned for the term.

We have been selected to be

included in some new Department for Education promotional material.

Ms Airlie Barraclough, Mrs Bianca
Schultz and their classes will be filmed by camera crews this
Thursday. We are both excited and proud that our school has been chosen.

We look forward to seeing the finished results.

COLOUR RUN

Our Colour Run information has been sent out this week, creating much excitement for students. It is a major fundraiser for our school and we have a target of \$15,000 which will support us to provide our students with excellent access to ICT as well as provide additional equipment including outdoor playground spaces.

Please share your child's link with family and friends. The event will

run from 1-3pm on Friday 16th September. Families are invited to spectate, with the best places for viewing on the outer rim of the oval on the seating. Coloured glasses, arm bands and headbands are available for sale on QKR.

Prizes on offer include pizza party for the top 3 classes, Zoo SA passes for top 5 individuals and 5 randomly drawn Zoo SA passes.

Please go to the following link to register your child/ren:

https://

willungaprimaryschoolcolourrun. gofundraise.com.au/

BOOK WEEK

Book Week is not far away and we have a busy week planned. Our whole school dress up parade will be held on Friday 26th August at 9:05am in the Hall.

Families are invited to attend. Masks are strongly encouraged.

BOOK FAIR

The Scholastic Book Fair will be held again this year and families are invited to attend the library before

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FROM THE PRINCIPAL CONTINUED

school from 8:30 and until 4:00 pm each afternoon. The Book Fair will run from Mon 22nd – Friday 26th August.

STAFF MOVEMENTS

This term we have welcomed some new staff. Chelsea McGarry has been placed in Room 21B as Karen **Schilling** has taken leave for the remainder of 2022. Casey Keough has replaced **Brooke Heath** who has left to have her baby. I am sure you will join me in making them both feel welcome.

Ryan Olsen and Joanna Mott, two of our support staff, have left to participate in work placement for their respective Uni degrees. We wish them both well. We welcome Tayla Heinrich to the team and

Rachel Paterson who works in the

Sue Camac is on family leave for a few weeks and we wish Sue all the best. Lisa Pinder returns to the site after surgery at the start of week 3.

DRESS CODE

We have noticed a number of students wearing beanies, black clothing, non-school tops and presenting with dyed hair. Please refer to the School Dress code that Governing Council have endorsed for the requirements for our site:

https://willungaps.sa.edu.au/wpcontent/uploads/2021/12/Willunga-Primary-School-Dress-Code-Policy.pdf

Melanie Jones - Principal

canteen who will both be supporting students.

12th August **ASSEMBLY**

16th August SAPSASA FOOTBALL -**ROUND 2**

Diary Dates

18th August **BOOK WEEK PERFORMANCE -'STORY QUEST'**

22nd Aug - 2nd Sept **HENNY PENNY HATCHING PROGRAM - 25A & 25B**

24th August **NATURE PLAY EXCURSION -**23E & 23C

26th August BOOK WEEK PARADE

1st September **FATHER'S DAY STALL**

2nd September **NATURE PLAY EXCURSION TO BELAIR NATIONAL PARK -**25D & 25E

ASSEMBLY

8th September **ORCHID CLUB ADELAIDE SHOW EXCURSION**

9th September STUDENT FREE DAY

16th September COLOUR RUN DAY

20th September READER'S RAP

23rd September **ASSEMBLY**

30th September LAST DAY OF TERM 3 EARLY DISMISSAL AT 2:05PM

WILLUNGA HIGH SCHOOL -**CLOSURE DAYS & BUSES**

Please note the below Student Free Days and School Closure Dates for Term 3 at Willunga High School

- Wednesday 17 August -**Course Confirmation**
- Friday 9 September School Closure
- Monday 12 September -Student Free Day
- Wednesday 28 September -Parent Teacher Conference

The ONLY school buses that will run on these days are Silver Sands, Sellicks Hill and Hope Forest.

SCIENCE WEEK

Next week (Week 4) is National Science Week 2022! It runs from 13th to the 22nd of August 2022. This year's Science Week theme is 'Glass: More than Meets the Eye' and it is aligned with the UNdeclared Year of Glass.

Week 4 will see students learning more about this incredible material and its prevalence in our lives.

From telescopes to televisions, solar panels to vehicles, and from glasses to Vegemite, glass plays a large role in our everyday lives. Students will also be learning about the recyclability of glass and its impact on sustainability of today, and for the technology of tomorrow.



TERM 3 MUSIC

Reception classes – Music and Number

- Use songs that contain the theme of time and number
- Practice singing song and chants and identifying number in each
- Play classroom percussion instruments correctly and in time with recordings
- Sing, play and explore songs about chickens that match with the classroom theme of living things
- Continue exploring syllables in colours and create an individual picture score
- Developing listening skills for identifying tempo (fast & slow)

Year 1, 1/2 classes - Music Around the World

- Singing, playing, moving, and listening to music from a range of different countries
- Looking at maps finding countries that each music piece comes from
- Discovering instruments from a range of countries
- Listening to national anthems, flags and simple facts of different countries and recording thoughts in listening passport
- Completing a class travel diary of the activities completed and facts learnt
- Continue echoing rhythmic patterns using 1 and 2 sounds on a beat
- Continue to practice using syllables to create rhythms

Year 2, 2/3 classes - African Music

- Aurally identifying 4 and 8 beat rhythms of 1 or 2 sounds on a beat
- Continue to practice using a signing voice and singing solos in several songs
- Singing, playing, moving, and listening to music from Africa

- Looking at maps finding African counties that the pieces of music come from
- Discovering African musical instruments
- · Participating in drum circles

Year 3, 3/4 classes – European Music

- Reading, playing and aurally identifying rhythmic patterns of 8 beats long using 1 and 2 sounds and no sound on a beat
- Singing solo in singing games
- Singing in several languages as a group
- Introduction to using tuned percussion instruments
- Singing, playing, moving, and listening to music from several European countries
- Looking at traditional folk dances from European counties

Year 4/5 classes - Asian Music

- Read, play and compose with rhythmic patterns containing 1, 2 and no sound on a beat
- Aurally identifying 4 and 8 beat rhythmic patterns
- Composing a new section of a Japanese song
- Exploring music examples from Asian countries
- Discovering the instruments of the Chinese and Indonesian orchestra

Year 6 classes – Jamaican Music

- Playing tuned percussion as an ensemble
- Exploring the music of Jamaica and facts about the country
- Discovering the instruments of a calypso band and listening/ viewing examples
- Aurally identifying 4 and 8 beat rhythmic patterns
- · Creating a travel advertisement

BOOK WEEK INCURSION

"Story Quest" Performance – Thursday 18 August

Marley wakes up full of excitement and expectation. She's been dreaming that she has written the most marvellous story and now she's awake it's time to set about making it happen. However, the road to creating her story is much more difficult than it first seems.

more difficult than it first seems.
What happens in dreams often isn't how things turn out and
Marley finds herself embarking on

a journey filled with unexpected twists and turns. To reach a destination where 'dream comes true' she must overcome some pretty significant obstacles.

As a school, we look forward to joining Marley on her new STORY QUEST adventure as part of CBCA Book Week 2022 and celebrating the CBCA Book Week 2022 theme: "Dreaming With Eyes Open...".



EL SHADDAI YEAR 6 CAMP

From the 4th to the 6th of July, the Year 6 classes went on camp to El Shaddai in Wellington. I was in dorm 8. The people in my dorm were Zoe, Ivy, Addison, Indy, Neve and I. At school, before camp, we made an awesome dorm poster and we named ourselves 'The Oompaloompa's'.

Our first activity was Macro-invertebrates. Macroinvertebrate is where you try to catch these tiny little bugs in the water. Our instructor was Jelly (Elija). My group named a little fish type a 'gangster fish'. My activity group made a zoo and there were a lot of shrimp.

My second activity was the Wetlands Walk. Our instructors were Tim and Alex. The best part of the Wetlands Walk was when we saw the boat in the reeds. Tim said that the boat had been there for a long time, the whole time he had worked there, it had been there. The boat was a blue, old-school looking boat.

Our third activity was Reptiles. We held a lot of reptiles. The snake was massive and I was standing in the middle. The snake was not being nice to me and I'm scared of snakes! The snake head was coming right for me and I really didn't like it.

When we were in our dorms, we were so excited at first and got a little silly. We thought we could stay awake all night, but we were very tired from the long night walk. On the last day, the bus was snoring. I slept

very well that night. **By Mala, Room 2D**

4.07.22

First day: When we got to school the teachers had a little talk to all students about rules.

Once we got there we headed to our first activity in the wetlands. We started off doing Macroinvertebrate which is where we scoop up some water and find some little bugs. On our second activity we were seeing the Reptiles and we got to hold some really cool

animals. Personally, my favourite was the big python. To finish off for the day we went on a nice walk talking about all the trees and bushes.

5.07.22

Day two: Firstly we had Laser tag. We did two rounds. The first round was the 'blue team vs red team' and the blue team won. The second round was 'all vs all' and I won! I had to shoot my friends. Our second activity was canoeing. We had to choose partners for the canoes and of course I went with Indy. When we stopped, Indy and I ran into a bush.

After eating afternoon tea, we had the activity that I was most excited to do. We had the GIANT SWING. When we got our harness on, I was getting even more scared. Eventually it was my turn and I was terrified! As soon as I got to the top, I tried to pull the little green ball, but I couldn't do it. After a few tries, I got it.

Our fourth activity was rock climbing. I thought I was going to be really bad but I actually got to the top. There was a challenge wall, and only Che finished it.

6.07.22

Last day: Our first activity was Archery. When I held the bow it reminded me of the movie 'Brave'. I actually got a bullseye. I was so happy with it. Our next activity was Kingdom Conquer. It was kind of like angry birds and it was really fun.

Our final activity was Low Ropes. Our group was Zoe, Indy and I. We came fourth.

After that, we headed up to the camp and got back onto the bus. When we were about to leave,

Elijah and Soren did a little dance for us. Then we drove off.

When we got back to school, we were just waiting for the bell to go. Then we went home.

Overall, I had a great time!

By Neve, Room 2D

"Hurry up", my Dad said at 8'clock in the morning. My sister was taking forever to get ready, brushing her hair, putting on her Ariana Grande perfume on and putting her shoes. I was starting to get nervous about the bus leaving without me. Luckily, we made it to school in time. When I was standing there talking to Lilly, Ryder and Eli, I knew something was missing. MY PILLOW!! My Dad had already left and I had no pillow to sleep on for the whole three nights we were at camp.

When we arrived at El Shaddai, Mrs Brown told us to sit down and listen to our instructor for the camp. His name was Soren. He took us for a tour around camp. He showed us where the toilets were and we played the 'Would you rather?' game in the main hall. After we had a tour, it was time to eat our lunch.

After lunch, we went to our dorms. In my dorm there was Jarrah, Che, Daniel, Ryder, Eli and of course myself. We unpacked our clothes, set up our beds and chilled for a while. We got onto our first activity. All the classes walked together as a group over to the scrub. My group held the animals first. I got to hold a snake. It was so soft but heavy.

Before we knew it, it was dinner time. I was super hungry so I was ready for some gnocchi and salad. The gnocchi was lukewarm but that was fine.

After dinner, we went on a night walk. It was so cold and my teeth were chattering. We walked to the ferry at Wellington, hoping for a boat ride and to have a look at the stars, but the driver said no. As we walked back to camp, I thought to myself, perhaps it wasn't a great idea to wear shorts as it was so cold, it felt like I had no legs. I went to bed with my dorm mates. We tried to pull an all-nighter but we were sleeping before we knew it.

The next morning, we had breakfast and I had three pieces of toast with vegemite and butter. After breakfast, we had a bit of time to run around outside and inside the basketball



EL SHADDAI YEAR 6 CAMP CONTINUED

hall. Soren spoke into the microphone, "Hello young campers. Please come to the front of the camp to be directed to the instructors". Our first activity was with Elijah and we did canoeing. I was in a canoe with Ryder. We were very good at it.

After canoeing, we went on the big swing. When I released the latch to drop from the swing, I accidentally dropped a swear word and everybody laughed. I certainly wasn't laughing, I was screaming like a two year old toddler. For lunch, we had pizza. And for afternoon tea, we had cheese puffs. I didn't rate them at all.

The next day, I had six pieces of toast because I needed my energy for the bus ride back to school. It was a cold day. On the last day, we did archery, laser tag and lastly, the obstacle course. We boarded the bus a bit later on and went back to school. I was extremely tired and I needed to sleep badly. At home my Dad got some KFC and I ate that as quick as eating one pea.

In my opinion camp was really fun, but tiring. PS... I liked that KFC I ate!

By Jethro, Room 2D

I woke to the beautiful rays of sun coming through my window on the Fourth of July. I got out of bed with a yawn and ran to give my puppy a morning hug. I then had a shower, brushed my teeth, fed my chickens and packed my lunch for the day. My mum drove me to school but I got there a bit late.

We went through safety rules with Mrs Brown and Miss B, then we boarded the bus to camp El Shaddai! Camp El Shaddai is a Christian youth adventure camp for kids. We went on a long bus ride and stopped in Strathalbyn and ate recess. Then we got back on the bus and eventually reached El Shaddai.

We got out of the bus and headed to the lunch room, we ate our lunch then found our dorms. I was in the 'Undertaker' with Roisin, Lily R, Harper and Ava.

After we were all set up we headed out for our first activities. We got to the wetlands and my group's first activity was macroinvertebrate. We had to get some mud out of the creek, then we looked for little shrimp and tadpoles.

Our next activity was reptiles! We all sat down and watched Soren, our camp leader, show us a blue tongue lizard, bearded dragon, turtle, snake and a baby shingleback lizard. Our last activity for that day was a wetland walk. We walked around the wetland and learned about animals and native and non-native plants.

We next had dinner and went for a night walk to a ferry hoping for a ride but the driver said "no" so we walked back. Then we went to hed

The next day we woke up and ate breakfast. Then we headed out for our first activity for the day. It was laser tag. We got our guns and learnt the rules it was pretty simple we just ran around and shot each other.

Our next activity was canoeing. I was in a double canoe with Roisin. It was very hard and we got left behind.

We then had giant swing which was very terrifying, however, fun at the same time.

Our last activity for the day was rock climbing. We had to climb a wall of our choice and try to get to the top.

The next day was sadly our last day, but we had a lots of fun for our last day. My group's first activity was archery. We had to shoot arrows at the target but it was very hard. Our next activity was kingdom conquer. We were put in teams and had to catapult things to destroy a tower of milk crates.

Our last activity was low ropes. In low ropes there were small obstacle courses that we had to conquer.

For our last meal we had burgers and then we boarded the bus to go back home. When we got home I was extremely tired and pretty much went to bed straight away.

Long story short I had a fantastic time at camp.

By Matilda, Room 2A

On Monday the Fourth of July we boarded the bus for our school camp and went on a long drive to El Shaddai youth camp. When we got there we ate our lunch and walked to the wetlands to start our first activities.

My group's first activity was
Macroinvertebrate, where we use nets to
catch little fish and shrimp then look at them
through a magnifying glass. It was really
exciting when we found a shrimp swimming
around in the bucket.

Our next activity was reptiles. They had lots of lizards and they had a turtle and also a python which we got to hold. It felt really cool while holding the snake. After that we went for a walk around the wetlands while the instructors told us lots about the plants and animals.

The next day we had laser tag first up. We got to hold big laser guns and shoot at each other. After that we went canoeing. I was in a double canoe with Matilda and it was really hard. We got left behind. My favourite activity was the Giant Swing, we put our harnesses on and got hauled 15 metres into the air. We then had to pull a little green ball to release us and go flying. Lastly, we went rock climbing. It was in the rec hall and the walls were very difficult.

On the last day we had archery, kingdom conquer and low ropes. My favourite was kingdom conquer. We had to use slingshots to knock over crates.

Later we boarded the bus to go home. I was extremely tired afterwards. For the next few days I just chilled at home. I think that El Shaddai was a really good school camp and I would definitely go back there.

By Roisin, Room 2A



PREMIER'S READING CHALLENGE

The Premier's Reading Challenge is a literacy engagement program that was introduced by the Premier in 2004 to:

- Encourage students to read more books and enjoy reading
- Improve literacy levels

The Challenge requires students

to read 12 books between the beginning of the school year and early September.

There are 30 days left to complete the challenge!

Please hand your completed form to Mrs Newbold as soon as you can. Come and see the display in the library which shows each person who has completed the challenge and are now sitting around their class meeting place. Well done to our Reception classes who are complete!

STUDENT VOICE

What are you grateful for?

In the RESET room during week 1 students had the opportunity to say what they are grateful for... this is a compilation of the comments they wrote.







COMMUNITY NOTICES

Willunga High School Principal's Tour

Willunga High School would like to advise Willunga Primary School families that they still have spaces in their upcoming Principal's Tour next Friday 12 August 2022, booking essential via their website at

www.whs.sa.edu.au/news-and-events/principals-tours/





Youth And Community in Conservation Action

YACCA is an environmental action group made to give high school aged students an opportunity to contribute positively to their local environment and further their environmental education.

WANT TO FIND OUT MORE? WANT TO JOIN YACCA?

Check out our website at www.yacca.education or go and like our Facebook page.

Alternatively contact Grace Kennedy at 0447 515 920 or yacca.enviro@gmail.com