



# WILLUNGA PRIMARY SCHOOL

CONNECT | ASPIRE | RESPECT | EMPOWER

NEWSLETTER | TERM 3, WEEK 3

AUGUST 9TH, 2023



**"Together we thrive"**

## Key Dates

Assembly - 2A Hosting  
Fri 11 August

Science Week  
Mon 14 - Fri 18 August

Bullying No Way & Donut Day  
Fri 18 August

Governing Council Meeting  
Tue 22 August 6.30-8pm

Yr 2A & 2B Arbury Park Camp  
Mon 21 - Wed 23 August

Book Week and Fair  
Mon 21 - Fri 25 August

Book Week Parade  
Fri 25 August 9-10am

## First Nations Artwork

By Melanie Jones  
Principal

In late Term 2, we were very fortunate to have Caitlyn Plummer-Davis join us at our school to create a First Nations artwork (see page 2) to tell the story of our site.

Our ACEO, Donna, is preparing a key so that the symbols can be explained. Students and staff were captivated by how Caitlyn's represented the many elements of our school through symbols. The art work tells the story of our school, nestled between the lower Mount Lofty Ranges and Port Willunga, famous for its man made caves used to store fishermen's equipment and catch.

Willunga is well known for its Almond Blossoms which once were in abundance and would attract travellers from near and far to see the spectacle when the blossoms were in bloom. Our school is a special place with strong community connections and provides an educational journey for students from Reception to Year 6 to thrive. Thank you to Caitlyn for producing this beautiful piece of art for our school. It is on display in the Front Office and we have had the artwork digitally reproduced to be displayed on new filtered water fountains and bottle filling stations and we are in the process of having earrings, necklaces and bookmarks made from recycled coffee pods which will soon be available for sale on QKR. Other projects will follow.



Government of South Australia  
Department for Education



## First Nations Artwork on Display in Front Office (cont.)



## 100 Days of School

Our reception classes recently celebrated 100 days since starting school. There were some fantastic costumes and the day was a great success, enjoyed by young and old.



## School Calendar



<https://willungaps.sa.edu.au/calendar/>

## Principal's Quote of the Week

The fluent reader sounds good, is easy to listen to, and reads with enough expression to help the listener understand and enjoy the material.

Charles Clark



# Student Representative Committee (SRC)

BY KATE SCHIPPER,  
WELLBEING COORDINATOR

Congratulations to all our Semester 1 SRC members. Your work on how to make Willunga Primary School a safe, supportive and enjoyable place to be is valued.

Thank you for helping to organise our casual clothes days, Harmony Day, Non-Sports Day, our anti-bullying learning, our NUDE food plan and leading our sustainability changes. Your ideas to improve our yard, purchase new sandpit toys and new water filters have been put in place.

Congratulations to our new SRC members for Semester 2. Classes spoke about the values of a SRC member being a responsible, inclusive and kind person who is confident to share ideas and be the voice of their class.



Class	Year level	SRC member	SRC member
Lyndsay Sanders (25 A)	R	Indiana	Wilson
Ineke Rumball (25B)	R	Amahlia	Harper
Sandy Graham (25D)	R/1	Morgan	Ashlee
Bianca Lally (25E)	1	Tavish	Jarvi
Bianca Schultz (23A)	1/2	Nixon	Cici
Kayla Watson (23B)	2	Penelope	Holland
Julie Giffen (23C)	2	Hadia	Rex
Anna Aldridge/ Lisa Hunt(20)	3	Apphia	Riley
Ellin Fulford (21A)	3	Terraise	Jack
Chelsea McGarry (21B)	4	Joel	Jack
Nicola Broadhead (2C)	4/5	Lachlan	Ruby
Julie Brown (2D)	4/5	Piper-Rose	Elliot
Airlie Barraclough (2A)	6	Max	Isabella
Andy Weatherall, Tayla Heinrich(2B)	5/6	Huxley	Ben

This semester, we have a lot to discuss and plan, such as Bullying No Way Day, parades, assemblies, fundraising, casual clothes days, spring fairs and end of year activities. Meetings will be at least every EVEN week, with additional meetings and responsibilities where needed.

# Sun Safe Policy



Willunga Primary School has a Sun Safe Policy which requires all students to wear a sun safe hat in Term 1, 3 and 4 and when the UV index is above 3.

From Monday 31 July, Week 2, Term 3, students who do not have a hat will be directed to have their break adjacent to the Front Office in the shaded seating area.

Students will need to have their own hat with borrowing of hats only provided in extenuating circumstances moving forward.

To access the school policy go to:

<https://willungaps.sa.edu.au/wp-content/uploads/2021/11/Willunga-Primary-School-SunSmart-Policy-2021.pdf>

We appreciate your support with this matter.

# Reading Fluency

BY LISA HUNT – CURRICULUM LEADER

Reading is a complex process that involves learning to decode texts and learning to make meaning from texts. We can think about reading fluency as the 'bridge' between decoding text and understanding text. When children read text fluently, they can begin to better understand what they are reading. If reading is hesitant and disjointed, meaning is lost.

## What is Reading Fluency?

Reading fluency is not just about reading quickly. It is the ability to read with appropriate pace, phrasing and expression. Reading with phrasing requires children to pay attention to the full stops, question marks and exclamation points to make their reading sound like spoken text. Children can use expression by using character voices and adjusting the pace of their reading.

## How you can help your child develop fluency

Children need to hear what fluent reading sounds like. Regularly read interesting books out loud to your child. Vary your pace and use phrasing and expression!

To develop fluency, your child will need to practice reading a text that is simple for them. Library Readers are carefully selected at school to match your child's decoding ability so that they can practice reading fluently at home. Some people might think their child's reader is 'too easy' – this is deliberate! Don't worry, your child will be reading more difficult texts at school to practice their decoding skills.

Repeated reading is a great way to develop fluency: have your child read the same passage, page or reader over and over until they are more fluent. They could read to a younger sibling or a grandparent!

Please speak to your child's teacher if you have any questions or pop into the library to see me.

References:

- 'Five From Five' <https://fivefromfive.com.au/>
- South Australian Department for Education, Literacy Best Advice Series, 'Big 6 Components of Reading', 'Fluency'



## Pastoral Care Worker News – BY SUE CAMAC



**This term is shaping up to be a busy one!**

Masterchef will begin Week 3 with Miss Barraclough's and Mr Weatherill's class. It will start with Taste Test. Contestants will be testing their knowledge on Chip, Shape and Rice Cracker Flavours. It can be harder than you think. The following week they will be using royal icing to turn a cake into a book leading into Book Week!

**The Junior Primary Country Show is happening again on Week 7 Friday the 8th of September.** All the JP classes will be involved. They will have different categories they can enter and will get a show bag with goodies from a variety of organisations at the end of the day. For all JP Students, keep a look out for information on Seesaw.

**Last parent morning tea, Nicole Lander, our Inclusion Leader, came along and spoke.** It was great to hear not only what is happening within the school but also to give parents the opportunity to ask questions. We covered a range of topics and finished off talking about encouraging communication with our children after their day at school and encouraging communication in general within our families.

**There are some great Apps available regarding conversation starters.** One option you can try, which not only creates discussion, helps children formulate opinions and brings a laugh, is doing 'Would you rather?' questions. You can look them up online, fun ones include: 'Would you rather have super strength or super speed?', 'Would you rather be covered in fur or scales?', 'Would you rather brush your teeth with tomato sauce or barbeque?' or 'Would you rather invent a cure for a disease or discover a new planet?' Your family could even come up with your own.

[sue.camac616@schools.sa.edu.au](mailto:sue.camac616@schools.sa.edu.au)

## Japanese

by Mrs Uemura



This semester, students are learning concepts of Japanese nature and its deep links with culture. We will explore the connections between seasons and celebrations, which includes learning about Japanese festivals and seasonal food. Students will learn that activities are influenced by cultural perceptions of seasons and weather.

Learning is contextualised within students' understanding of blossom culture within the Willunga community. Students are supported to compare their own knowledge of blossom with that of the Japanese notions of cherry blossom to understand the connection between nature and culture that exists across cultures.

Students will understand that culture and geography influence the recognition of seasons within a culture. They will do this by exploring and comparing Kaurua and Japanese seasons with seasons recognised in their own cultures.

## Science

by Mrs Higgins



In Term 3, students in Reception to Year 6 will focus on Earth and Space Sciences. They will continue to develop their skills in questioning, predicting, investigating, reflecting, analysing and sharing their ideas. There has already been a high level of engagement from all classes in this new topic, and we look forward to sharing more with you as the term progresses.

**Reception students will learn:** how daily and seasonal changes in our environment affect everyday life.

**Year 1 students will learn:** about the observable changes that occur in the sky and landscape.

**Year 2 students will learn:** the variety of ways Earth's resources are used.

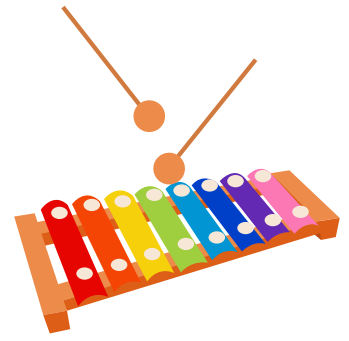
**Year 3 students will learn:** how Earth's rotation on its axis causes regular changes, including day and night.

**Year 4 students will learn:** ways Earth's surface changes over time as a result of natural processes & human activity.

**Year 5 students will learn:** about the Earth and planets as part of the solar system.

**Year 6 students will learn:** about sudden geological changes and extreme weather events, and how they can affect the Earth's surface.

This term in Music, the students will undertake an exciting program:



## Receptions and Year 1

- Practise singing songs and chants
- Identify instruments, dynamics and a steady beat in music they listen to
- Practise singing and signing the solfege notes 'do, re, me, so and la'
- Play rhythms of known songs on instruments
- Create short dance sequences using locomotor and non-locomotor movements

## Year 2

- Sing songs in Call and Response form
- Identify instruments, dynamics, and expression (staccato and legato) in music they listen to
- Improvise on xylophones using the La pentatonic scale
- Aurally identify and notate rhythms using Ta and Titi
- Perform rehearsed scripts for peers



## Year 3

- Identify instruments of the Orchestra visually and aurally
- Describe the instrument families and how they produce sound
- Play simple melodies on xylophone
- Play their own part against two other parts on xylophone
- Improvise dialogue in drama
- Draw a creative creature using a range of textures

## Year 4

- Aurally identify music in 3/4 and 4/4 time signatures
- Practise conducting patterns in 3/4 and 4/4 time signatures
- Identify instruments in Indonesian Gamelan ensemble
- Describe the Indonesian cultural practises for the Gamelan Ensemble
- Choreograph a dance in a small group using the elements of nature
- Perform their dance for peers



## Year 4/5

- Aurally identify music in 3/4 and 4/4 time signatures
- Practise conducting patterns in 3/4 and 4/4 time signatures
- Create and perform film scores with background sounds, characters themes and actions sounds
- Create a bucket drum arrangement

## Year 5/6 and 6

- Aurally identify music in 3/4 and 4/4 time signatures
- Describe and notate rhythm features in music using traditional terminology (minim, crotchet, quaver, semiquavers)
- Record musical ideas such as a bass riff using digital technology
- Choreograph and perform a dance sequence including sport equipment

## Choir

Choir students are looking forward the Festival of Music Concert at the end of Week 9. They have been working hard on their songs and choreography in preparation for the big performance.

## Book Week Incursion

### Week 4 (17th & 18th August)

We are looking forward to welcoming author/illustrator, Mandy Foot who will explain the importance of a sketchbook, show the students original paintings and go through the process she uses to create picture books.

## Book Fair

### Week 5, 8:30–8:45am & 3:05–4pm

Notes have been sent home for our school Book Fair which will happen during the entire week of Week 5. Middle / Upper grade students will bring home their "Wish List" and prepayment is recommended.

## Book Week Parade

### Friday 25th August, 9am

Looking forward to see all students dressed up, showing how a book has encouraged them with this year's theme "Read, Grow, Inspire".

## Premiers Reading Challenge

This reading challenge ends 8th September. Junior Primary classes have been completing this as a class. Our flower garden continues to grow when students bring in their completed form to the library.

## 100 nights of reading

Well done to our group of students who have achieved 100 (week) nights of reading, adding some 'corn' to their class reading vegetable garden. To celebrate, a popcorn party will be held for them in the library!

### 100 nights of reading

- Year 5 – Piper–Rose A, Chantelle G
- Year 4 – Josiah E, Harrison F
- Year 3 – Liam C, Harry M, Jack M, Nate R, Kai V
- Year 2 – Everly R, Kianna W

Students who read over the weekend have also entered our 'library raffle' to win a special prize at the end of the year.



## DID YOU KNOW?

"The single most important activity for building the knowledge required for eventual success in reading is reading aloud to children."

~ Becoming a Nation of Readers: The Report of the Commission on Reading

Source: [www.audiocub.org/sound-learning](http://www.audiocub.org/sound-learning) via Bolinda Audio



# 2023 Parent Survey

You're invited to complete the 2023 annual parent survey, which is now open.

In the week beginning Monday 31 July, you would have received an email or SMS from the Parent Survey Team with a unique link to participate in the survey.

If you didn't receive an email or SMS contact [education.ParentSurvey@sa.gov.au](mailto:education.ParentSurvey@sa.gov.au) and include our school's name in your email.

The survey takes less than 10 minutes and will help us understand:

- what we're doing well
- where we can improve
- what's important to you.

It has been coordinated centrally so that added administration workload isn't placed on the school. Your answers won't identify you or your child. Only collated feedback will be provided to our school.

Information collected will inform school improvement planning and activities at the school. The survey closes midnight Sunday 27 August

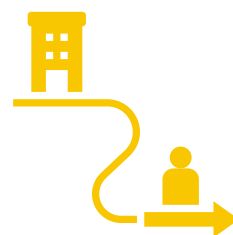
## Consent Form Matters



Please ensure consent forms are returned to the front office completed in full. Often the check box to indicate if the student has or hasn't a medical condition has been missed. If left incomplete, the student cannot attend the camp/excursion as it is not safe to assume that medical attention or medication is not required. Please read and complete ALL parts of student consent forms. Administration staff are very grateful for your understanding and cooperation.

## Leaving Willunga Primary School?

If your child/ren will not be continuing at Willunga Primary School in 2024, please contact Belinda in the front office on 8556 2234 to advise of your intentions. This helps us to plan for the year ahead when considering class configurations for 2024.



## Crossing Monitor's Morning Tea

Thank you to our dedicated group of crossing monitors. Students were awarded certificates and those students who had attended 15 or more sessions joined Ms Jones and Mrs Schipper at Tealicious for a milkshake and a cupcake to say thank you for their efforts rain, hail and shine to keep our students and families safe on Main Road.





## SAPSASA Football

Willunga Primary School's SAPSASA Football team enjoyed further success in their recent round 2 match at Willunga. The win puts them through to Round 3 where they will play on Friday 18th August. Good luck boys!

Hi our names are Tyler and Tommy and we are captains of the Willunga Primary football team. On Thursday 29th June we played round 2 SAPSASA footy against St Martin's in the quarter final, it was a tough game throughout the first 2 quarters and at half time we were up by 3 points (Willunga 3 goals 4 points to St Martins 3 goals 1 point). In the 3rd quarter we kicked 6 goals to 0 and 4th quarter 3 goals to 0. The final score was Willunga 12 goals 9 points to St Martin's 3 goals 1 point.

## PE & SCHOOL SPORT

by Mr Nair

In PE, Reception and Year 1 students will practise fundamental movement skills in minor game and play situations. This involves applying different locomotor skills to move from one point to another.

Students also focus on sending, controlling and receiving objects at different levels and in different ways. We engage in running games like Cops and Robbers, Sharks and Islands and Stuck in the Mud.

The Year 2 & 3 students are supported in increasing the range and complexity of their fundamental movement skills. They refine and extend skills learnt in Foundation to include locomotor skills such as rolling, leaping, skipping, galloping and dodging, and object control skills such as striking and kicking objects from the ground or moving towards them. They engage in games like Poison Ball, Dodgeball and practice their catching and throwing skill with a variety of different balls and equipment.

The Year 4 to Year 6 students refine and modify movement skills and apply movement concepts across a range of situations. They apply stability and locomotor skills to dodge and feint in different movement situations. Students adapt kicking, striking and throwing skills to a variety of new games and activities. They participate positively in groups and teams by contributing to group activities, encouraging others and negotiating roles and responsibilities. This term they focus on their basketball, volleyball and athletics skills.

## Here's a new way to earn 10 house points



We've introduced 10 cent recycling at Willunga Primary. Place your recyclable containers in our new house colour bins located outside of Student Services and every lid-free, straw-free 10 cent recyclable container will receive 10 points for your house. Points will be calculated once each bin reaches full capacity. Any rubbish found in these bins will attract a 10-point deduction. Happy recycling!



*You're Invited*

## HOMESTAY EVENING

INTERNATIONAL EDUCATION SERVICES, SOUTH AUSTRALIA

We warmly invite you and your family to attend our first Willunga High School Homestay Evening for 2023.

Throughout the evening you will hear from International Education Services staff and current Homestay Families. You will also have the opportunity to ask questions and gain further insight into the Homestay Program.

**We look forward to your company!**

**WHEN:** Thursday 10 August ~ 5.30pm - 6.30pm  
**WHERE:** Willunga High School Learning Hub  
**RSVP:** 8557 0100 or via the above Microsoft Form by Monday 7 August

