



WILLUNGA PRIMARY SCHOOL

CONNECT | ASPIRE | RESPECT | EMPOWER

NEWSLETTER | TERM 4 WEEK 3

NOVEMBER 1, 2023



Reader's Rap page 3 >>

"Together we thrive"

Key Dates

SPORTS DAY

Fri 3 November

Remembrance Day School Assembly

Fri 10 November 1.45–2.15pm

School Assembly

Fri 24 November

Whole School Footsteps

Wed 8, 15, 22 November

SAVE THE DATE

Year 6 Graduation
Tue 12 December

Hats off to our teachers

By Melanie Jones
Principal

Every year, on World Teachers' Day, we recognise the work of our wonderful teachers who educate, inspire and support our young people. I would like to say thank you to our teachers at Willunga Primary School, who it is my privilege to lead.

Our school would not be what it is without the team of teachers we have, who work day in and day out to ensure our students are the best they can be. We celebrated World Teacher's Day with apple gifts, morning tea and posters decorated by students.

Thank you

A special thank you to Kate Schipper who led the site in my absence at the end of Term 3. She was capably supported by Anna Aldridge as Deputy. I very much enjoyed my time away and certainly feel rested and ready for the busiest term on the school calendar!



Government of South Australia
Department for Education

From the Principal's Desk (cont.)

Staffing for 2024

It is my pleasure to announce that the following staff are placed permanently at our site for 2024 onwards. We are so lucky to have recruited these exceptional staff to join our team and we are thrilled that they will continue on with us for the long term: Anna Aldridge, Julie Brown, Nicola Broadhead, Kayla Watson, Airlie Barraclough and Andy Weatherill.

We are working on placements of contract staff so we are hopeful to announce that some of our fabulous contract staff will be continuing on with us again in 2024.

Karlia Vinall from Port Augusta has been appointed to our school. Karlia is very pleased to be returning back to her home South of Adelaide. Karlia will be visiting us in the next few weeks and commencing with us teaching an R/1 class from 2024.

School Calendar



<https://willungaps.sa.edu.au/calendar/>



Principal's Quote of the Week

A SMART PERSON KNOWS
WHAT TO SAY: A WISE PERSON
KNOWS WHETHER TO SAY IT.

Class placements 2024

Please avail yourself of the opportunity to have input into your child/ren's class placement for 2024. We take all comments into consideration in addition to the teacher and the children's views. It is a challenging task to place 400 students into 15 classes but please know we do our best to accommodate requests. However, often two people will have opposing requests, so we make the decision we believe is in the best interests of the student. Once families are notified of their child's class placement no changes will be made so please ensure that you provide comments.



Please scan the QR code with your smartphone or click the link to complete the class placement form.

<https://forms.office.com/r/9BV5HnptfXN>

The opportunity to provide parent input closes Friday 3 November 2023.

Premiers Reading Challenge

A great effort in 2023 in which 85% of our students completed the annual PRC challenge. These awards will be handed out later during Term Four.



READERS RAP 2023

On Tuesday 24 October, three teams from Willunga Primary competed in the Readers Rap Competition held at Port Elliot Primary School.

Leading up to the day, each student read three different texts – one fiction, one verse novel and one picture book. During the morning, all of our teams did very well in the quick round of questions. The hard questions came after lunch as well as a creative and issues question which challenged the teams to draw deeper into their understanding of the texts.

Author and illustrator, Mandy Foot, gave a presentation and discussed how illustrating a picture book is very different to illustrating a novel. Congratulations to Floppy Dobby's who finished third, out of fifteen teams!

Team reflections

***Floppy Dobby's:** Readers Rap was so much fun especially eating lollies while answering questions with my group. We loved coming third and choosing a book as a prize.*

***The Book Worms:** We enjoyed going on the mini bus and having lunch from Port Elliot Bakery. The creative question was our favourite part of the day.*

***The Book Blobs:** Today was a great experience and we enjoyed meeting Mandy, the illustrator.*



100 nights of reading

Well done to our group of students who achieved 100 (week) nights of reading during Term 3, adding some 'corn' to their class reading vegetable garden. To celebrate, a popcorn party was held for them in the library!

Year 5 – Vili T, Hector L, Adele L, George W, Mackenzie W, Lola S, Amira R

Year 4 – Sky M, Jasmine G, Olivia J, Emilia R, Harry R, Nic M

Year 3 – Clare L, Erin W, Bella L, Kai B



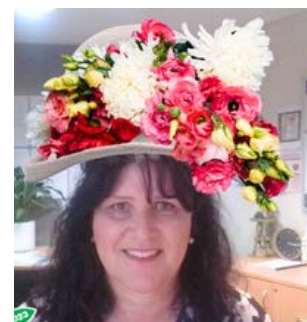
Willunga's Got Talent!

Year 2 students and upwards are invited to enter Willunga's Got Talent. It is 50 cents to enter. Performances to be maximum 90 seconds long and can be recorded on USB and given to me at school, emailed to me at school, sue.camac616@schools.sa.edu.au or I can video performances at school. All entries to be in by Week 5 Friday 17th November 2023.

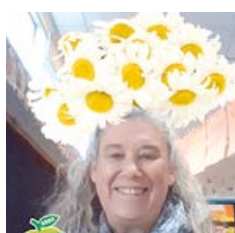
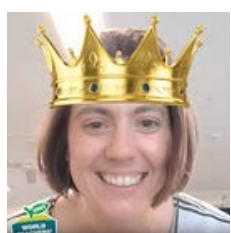
WORLD TEACHERS' DAY

A number of years ago, (Google was around but the White Pages were still in use!) I decided to try and find my English teacher from year 12 to thank him for being a great teacher all those years ago. He was one teacher who was always available in our Year 12 free lessons for us to talk to and get help with assignments. He was quietly spoken and someone whom we felt listened and cared for us.

After going through all the surnames in the White Pages and ringing quite a few, I finally hit the jackpot and had his number. It would have saved a lot of time if I'd used Google though! He was still teaching and if I'd just put his name in Google, it would have come up straight away! Anyway, he didn't remember me (not that I expected him to) but it was good to tell him after all these years that I hadn't forgotten what a great teacher he was.



BY SUE CAMAC



Red Cross Pillowcase Program

Students in Years 3 and 4 participated in a disaster resilience education program run by Australian Red Cross, called the Pillowcase Program.

Designed to help children prepare for, cope with and respond to an emergency, the workshop included a discussion about the importance of being prepared, as well as interactive activities to help students prepare their minds for an emergency and consider what to pack in an emergency kit. Each student was given a pillowcase to decorate and take home, to start their own personal emergency kit.

Whether your child participated in the program or not, Red Cross would encourage all of us to get prepared for the emergencies that life throws at us. They have also stressed how important it is to not only make an emergency plan but to discuss and practise that plan with children.



Getting Your Household Prepared

Red Cross have provided a checklist of actions to prepare our households and children for emergencies. I encourage you, if you haven't already, to complete these as a household.

All the children in our house know what an emergency is (a serious, dangerous and scary situation where help might be needed)

- ✓ All children in our house know how to stay calm by 'breathing with colour' (slowly breathing in their favourite colour and then slowly exhaling their least favourite colour to regulate breathing)
- ✓ All the children in our house know how and when to call for help (visit kids.triplezero.gov.au)
- ✓ We have a safe meeting place outside our house and have practised how to get there
- ✓ We know who to call if we can't find each other
- ✓ We have an emergency kit packed ready to go if we have to leave our house quickly

For further information and guidance or to create a household emergency plan, download the Australian Red Cross' [Get Prepared](#) app or visit redcross.org.au/prepare



Music Term 4 Overview

BY – Casey Haasbroek

This term in Music students will:

Receptions and Year 1

- Practise singing songs and chants
- Practise singing and signing the solfege notes 'do, re, me, fa, so, la, ti, do'
- Practise reading and clapping rhythms with Ta, Titi and Za
- Aurally identify form of songs they listen to

Year 2

- Identify instruments, dynamics, and expression (staccato and legato) in music they listen to
- Practise singing and signing the solfege notes 'do, re, me, so and la, ti and high do'
- Aurally identify simple melodies with hand signs
- Revise the elements of music

Year 3

- Play simple melodies on xylophone
- Play their own part against 2 other parts on xylophone
- Aurally identify and notate rhythms using Ta, Titi and Za
- Name notes in the Treble Clef

Year 4

- Play chords on xylophone and ukulele
- Create an arrangement for small xylophone and ukulele ensemble
- Aurally identify major and minor chords
- Aurally identify and notate rhythms using Ta, Titi and Tiki Tika

Year 4/5

- Aurally identify music in 3/4 and 4/4 time signatures
- Practise conducting patterns in 3/4 and 4/4 time signatures
- Aurally identify major and minor chords
- Aurally identify and notate rhythms using Ta, Titi and Tiki Tika

Year 5/6 and 6

- Read, play and perform bass riffs on xylophone
- Aurally identify and notate rhythms using crotchets, quavers, semiquavers and rests.
- Play a range of instruments in a class band
- Prepare and sing a song for the Year 6 graduation

Choir

Students in Year 3 and 4 are able to join choir this term in preparation for the Twilight Concert. They are learning two Christmas songs.

Science Term 4 Overview

By Kimberley Higgins

This term students in Reception to Year 6 are focusing on Physical Sciences.

We are in the transition phase to Version 9 of the Australian Curriculum, and students have been thoroughly engaged in this topic so far. We look forward to sharing more with you about our learning on Seesaw throughout the term.

Please reach out if you would like to know more about what your child is learning in our specialist Science lessons.

Students in Reception to Year 2 will focus on the way objects move, push and pull, light and sound.

Reception students will develop their skills in participating in guided investigations and making observations.

Year 1 students will develop their skills in making predictions and representing and communicating their observations in a variety of ways.

Year 2 students will develop their skills in representing and communicating their observations and comparing them with others.

Year 3 students will focus on the ways heat is produced, and the transfer of heat from one object to another. They will develop their skills in planning and conducting scientific investigations considering the safe use of equipment and materials and reflecting on investigations, including whether a test was fair or not.

Year 4 students will focus on contact and non-contact forces. They will develop their skills in predicting, comparing results with predictions, planning and conducting scientific investigations considering the safe use of equipment and materials and reflecting on investigations.

Year 5 and 6 students will focus on light sources and energy. They will develop their skills in identifying, planning and applying the elements of scientific investigations to answer questions and solve problems using equipment and materials safely, identifying potential risks

PE Term 4 Overview

BY – Mogann Nair

In Physical Education lessons, the Reception and Year 1 students will continue to practise fundamental movement skills in minor game and play situations. This involves applying different locomotor skills to move from one point to another.

Students also focus on sending, controlling and receiving objects at different levels and in different ways. Students engage in running games like Taggers and Savers, teamwork games like Parachute activities and ball games like Kickball.

The Year 2 and 3 students are supported in increasing the range and complexity of their fundamental movement skills. They refine and extend skills learnt in Foundation to include locomotor skills such as rolling, leaping, skipping, galloping and dodging, and object control skills such as striking and kicking objects from the ground or moving towards them.

Students engage in games like Frisbee Golf, Kickball, Cricket and practice their catching and throwing skill with a variety of different balls and equipment.

The Year 4 to Year 6 students refine and modify movement skills and apply movement concepts across a range of situations. They apply stability and locomotor skills to dodge and feint in different movement situations. Students adapt kicking, striking and throwing skills to a variety of new games and activities.

They participate positively in groups and teams by contributing to group activities, encouraging others and negotiating roles and responsibilities. This term they focus on their Sports day, Cricket and Tennis skills.

Japanese Term 4 Overview

BY – Alice Uemura

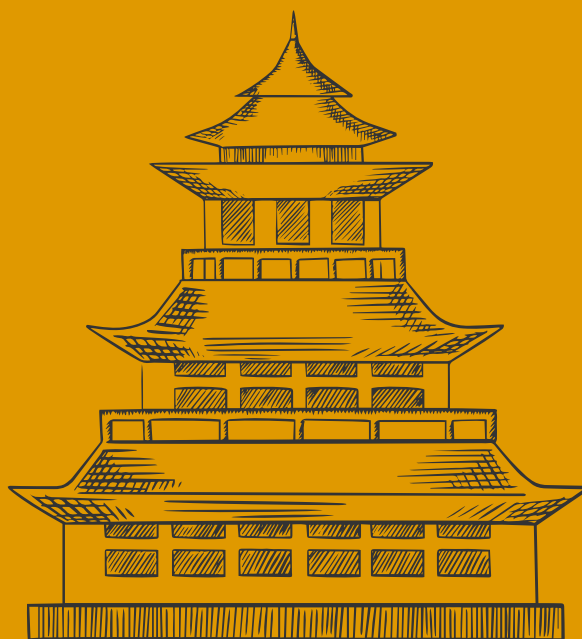
Year R-2 will continue their unit on identity this term, which will involve learning how to name and write colours in Japanese, as well as express their opinions about colours.

This will lead into several weeks of Christmas activities, where students will have opportunity to further develop their intercultural knowledge of festivals and celebrations across cultures.

Year 3's will learn about concepts of Japanese gardens, language to describe elements of Japanese gardens and ultimately design their own Japanese garden using natural resources. This unit is designed to complement students' learning in design and gardening club this term.

Year 4-6 will continue building their intercultural knowledge by learning about how seasons and culture impact celebrations.

Students will create a 2024 bilingual calendar that explains celebrations in Japanese, and shows knowledge and understanding of Japanese festival culture.





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SPRING FAIR FUNDRAISER
29TH NOVEMBER

Would you like to support our school?

Do you want improved play spaces?

Do you have unwanted books, games or toys at home?

SRC are now accepting donations for our pre-loved stalls for our Spring Fair Fundraiser.

Please drop good quality (but unwanted) donations at student services. Thank you for your support