



# WILLUNGA PRIMARY SCHOOL

CONNECT | ASPIRE | RESPECT | EMPOWER

NEWSLETTER | TERM 2 WEEK 9

JUNE 26, 2024



*"Together we thrive"*

## Key Dates

Kidzbiz (Year 5/6)  
2 July

Reports Home  
Wed 3 July

Last Day of Term 2  
Early dismissal 2.05pm  
Fri 5 July

First Day of Term 3

**STUDENT FREE DAY**  
Mon 22 July

## Term 2 Highlights

By Melanie Jones  
Principal

As we wrap up another action-packed term, it is always rewarding to review the term and recap the events and achievements.

### Year 3/4 Swimming

Our Year 3 and 4 students made a splash in their swimming program this term. In Week 1, students honed their aquatic skills, learned important water safety tips, and had a lot of fun. It's always fantastic to see our young swimmers growing in confidence and ability.

### Year 5 & 5/6 Camp to Wirraway

Class 2A and 2B students embarked on an adventurous camp to Wirraway. This experience was filled with fun activities including horse riding, archery, and team-building exercises. The camp not only fostered a spirit of adventure but also strengthened friendships and built resilience among our students.

### Jam Band Performance

The Jam Band performers delivered a fantastic performance. The talent and enthusiasm of the musicians were evident as they played an array of songs and had a number of students and staff join them on stage.



Government of South Australia  
Department for Education

# From the Principal's Desk (cont.)

## Reconciliation Week and Bush Tucker Garden Opening

Reconciliation Week was a significant event this term, with the opening of our new Bush Tucker Garden being a highlight. The ceremony was made even more special with a traditional Smoking Ceremony, which was a beautiful and respectful acknowledgment of the First Nations people. This garden will serve as a living classroom for our students to learn about Indigenous plants and culture. Across the week students ate bush tucker biscuits, played games and sang songs and each class produced their own Acknowledgement of Country for their class. These are beautiful and very moving to read.

## RAA Street Smart Visits

Safety first! Our students participated in the RAA Street Smart sessions, learning about road safety, responsible pedestrian behaviour, and the importance of being aware of their surroundings. These sessions are crucial in helping our students stay safe on and around roads.

## Kidz Biz Sessions

The Kidz Biz sessions for Year 5 and 6 students are an integral part of our curriculum, empowering students to make positive choices in various aspects of their lives.

## Diversity Art Show

Our Diversity Art Show was a celebration of creativity and cultural expression. Students showcased their artistic talents through various media, reflecting the rich tapestry of backgrounds and experiences across the globe. The artwork was both inspiring and thought-provoking, highlighting the importance of diversity and inclusion. The canteen offer of food from around the world was well supported with over 150 orders across the week keeping Jackie and the team busy.

## School Calendar

<https://willungaps.sa.edu.au/calendar/>

## AFL Max Excursion

The Year 3 students had an exhilarating excursion to AFL Max. They participated in a range of physical activities designed to develop their football skills and overall fitness. It was a day full of energy, teamwork, and fun.

## Reception Zoo Visit

Our Reception students enjoyed an exciting visit to the Adelaide Zoo with the High School students with whom they connect over a number of events each year. This is always a highlight for both the Reception students and the older students.

## New Receptions

Ten new students will join our three Reception classes at the start of Term 3. We look forward to welcoming them to our school community after the holidays.

## SAPSASA

On Tuesday 18th June our Year 5/6 girls netball team won all 3 of their games to advance to the second round of the competition. We are extremely proud of their efforts and sportsmanship shown on the day and we wish them all the best for the next game.

On Friday 21st June, the Year 5/6 SAPSASA boy's football team played against Bordertown in round 2 of the competition. Unfortunately they did not come away with a win but they represented the school well and should be proud of their efforts.

Wishing everyone a restful and enjoyable break. A reminder that school resumes on Tuesday 23rd July.

## Principal's Quote of The Week

**No-one is perfect. That's why pencils have erasers.**

Wolfgang Riebe



# Music and Drama News



## Receptions & Year 1

This term, the Reception and Year 1 classes enjoyed reading 'We're going on a bear hunt'. They loved making a map of the story in small groups and going on a bear hunt around the music room. Students retold the story as they went to each location and used movement and facial expressions to show how they would be acting and feeling.

## Year 2 Percussion Patterns

The Year 2 students have created their own body percussion patterns for songs we have been learning, which they performed in small groups for the rest of the class.

## Year 3 Music & Performing

Students have reflected on what makes a good performance. They composed and performed melodies on the Boomwhacker with a small group. They are also preparing to perform their boomwhacker class ensemble pieces to their buddy classes.

## Year 4 Music & Dance

Students in the Year 4 class have been learning to play the Star Wars Main Theme on xylophone and bucket drums. They are also choreographing their own dance inspired by First Nation dances.



## Year 4/5 Film Music

Students recorded their own film music and are preparing to act out a short scene to go with their music using the elements of movement, voice and space.

## Year 5/6 + Year 6

Students in the Year 5/6 and Year 6 classes composed their own melodies for the ukulele which they notated on the Treble staff and performed in small groups for peers.



**Congratulations to the choir who received a B+ in their choir assessment on Wednesday! They have been working hard to prepare, well done!**



## Pastoral Care Worker News –By Sue Camac

### Lego Masters

Lots of creativity has been shown from all the students participating. They have had set challenges as well as their own creative time. Some of the set challenges, which they don't know about until they get there have been 10 minutes to make a volcano, campsite, bridge, circus, or making something using only 30 blue bricks. Championships begin soon!

On Wednesday 7th of August, Term 3, Week 3, we will be hosting a **THINK U KNOW SAPOL** presentation for parents.

Come and join us for a cuppa before the session starts around 9.15am in the staffroom. The session aims to provide information that is accurate, relevant and actionable to educate the community about online child sexual exploitation. The presentation will run for approximately 60 minutes then allow for around 30 minutes for questions. **It will NOT be suitable for children to attend due to the nature of the presentation.** We DO however need to know numbers by the end of Week 2, Term 3. You can do that by notifying the front office or emailing me on [sue.camac616@schools.sa.edu.au](mailto:sue.camac616@schools.sa.edu.au)



### From THE BIG LIFE JOURNAL - the next 6 of the 50 Powerful Ways to WISH A GOOD DAY to your child:

6. Remember to be awesome!
7. Be the best YOU today!
8. Have courage and take risks.
9. Make yourself proud!
10. I trust you.
11. Be a leader!

## SCIENCE NEWS

–By Brooke Hocking

Miss B and Mrs Hale's classes have worked hard to finish their dioramas based on natural disasters. Students will be adding the finishing touches to their dioramas over the next week. These students have researched the short and long term effect these disasters have on communities, and have used this information to create their 3D dioramas.





# Year 3 Art Around The World

-By Anna Aldridge and Chelsea McGarry Room 20 & 21B



In Room 20, students have been exploring traditional Indonesian art as part of our contribution to the school Art around the World Exhibition.

After investigating different types of Indonesian art, students discovered Batik originated in Java, Indonesia and has played an important role in Indonesian culture for centuries. Batik traditionally is a wax-resist dyeing technique applied to cloth.



In Room 20, students have created their own batik-style fabric hangings using a more simple technique with glue and paint. Each child in the class created a basic design on paper then used glue to represent their design on fabric. After the glue dried, the fabric was painted. The fabric then had to be soaked in warm water to remove the glue.



Room 21B have created artwork inspired by traditional Chinese art. Students have been learning about cultural traditions, art, and celebrations of China as a part of our neighbouring countries topic in HASS. The artwork that the students have created is inspired by Chinese calligraphy hanging scroll artwork, that traditionally is designed to be a portable piece of art that is displayed during celebrations.

To create the artwork, the students began by learning about calligraphy and the Chinese language features. They then found what their name would be in traditional symbols and used black paint to paint their name onto the material. They glued the materials together and made tassels as the finishing touch. The students have thoroughly enjoyed the process of learning about China and creating a beautiful piece of art to keep.



# Casual Clothes Day – Salvos Clothes Drive



This Casual Clothes day, Friday 28th June, we are working with the Salvation Army Community Partnership Program. Each family will receive a donation bag to fill with items to go to the Salvos or you can make a Gold Coin donation.

This is a great opportunity for our school to support the local community whilst raising funds for learning priorities. For every bag filled and returned, our school receives \$5!

## Donation Drive Do's and Don'ts:

- ✔ Place good, usable clothing and manchester in the bag
- ✔ Include men's, women's and children's clothing
- ✔ Fill the bag and close it prior to return
- ✔ Return all bags from after school on Wednesday 26th June until before school on Friday 28th June 2024
- ✘ Don't put any sharp objects in the bags
- ✘ Don't put bric-a-brac, glassware, crockery or cutlery in bags
- ✘ Don't put heavily stained, ripped or torn clothing in the bags

## Build & Play Club

-By Taryn Connor

This month at Build & Play Club, we've been getting creative and pushing ourselves with weekly challenges like "build a boat that floats" and "design and build your own castle"... all while being sustainable and only using recycled materials supplied by the teachers at the school!

The club also has more relaxed drawing and colouring activities for students who prefer to design over build.

Build & Play Club is for all ages, all you need is a creative mind!

**The club is open to all students at recess time in the breakfast club room every Wednesday, Thursday and Friday.**







## "TALK TIME: WHERE LITTLE VOICES GROW BIG!"

These conversation starters can help spark engaging discussions, encourage their creativity, and strengthen your bond through shared thoughts and experiences



- 1 What made you laugh today?
- 2 "What was the best part of your day?"
- 3 Tell me 2 things you are really good at?
- 4 What makes you a good friend?
- 5 If you could be invisible for one whole day, what would you do?
- 6 If you had one wish, what would it be?
- 7 What is one thing you learned today?
- 8 What is your favourite thing to do as a family?
- 9 If you could change one thing about your day, what would it be?
- 10 What one word would you use to describe your day?







Regular communication with your child is crucial for their development and well-being. Talking with your child helps build strong relationships, enhances their language skills, boosts their confidence, and provides opportunities to learn about their thoughts, feelings, and experiences. Talking with your child is not only about exchanging words but also about building a strong foundation for their overall development and nurturing a lifelong relationship based on trust and understanding.

