



## SCHOOL CONTEXT STATEMENT

Updated: September 2024

**School number:** 0744

**School name:** Willunga Primary School

### **Vision:**

*“Our students thrive together to develop a love of life-long learning and are inspired and empowered to seek new possibilities and purposefully pursue their dreams.”*

**Motto:** *“Together we thrive”*

### **1. General information**

#### **PART A**

**School Name:** Willunga Primary School

**School Number:** 0744

**Courier:** Southern Adelaide

**Postal Address:** 247 Main Road Willunga 5172

**Location Address:** 247 Main Road Willunga 5172

**Department for Education Region:** Sea & Vines

**Distance from GPO (km):** 47km

**Child Parent Centre (CPC) attached:** NO

**February FTE student enrolment:**

	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
Rec	49	62	58	46	61	57
1	52	53	60	58	46	60
2	49	54	54	59	58	46
3	59	48	49	55	57	58
4	66	63	50	45	53	52
5	63	65	62	51	43	53
6	48	63	60	52	49	42
7	44	38	48			
<b>total</b>	<b>430</b>	<b>446</b>	<b>441</b>	<b>366</b>	<b>367</b>	<b>368</b>
SWD	20	21	11	14	21	24
ATSI	12	13	15	12	12	10
EALD	9	11	11	5	3	0
School Card	tbc	116	94	78	80	71

**PART B****School Principal:** Melanie Jones**Deputy Principal:** Julie Dunn**Assistant Principal Inclusion:** Kirby Morris**Curriculum Leader:** Lisa Hunt

**Teaching numbers:**

Four Leaders including:

Band A 4 Principal – 1.0

Band B 2 Deputy Principal Wellbeing and Operations – 1.0

Band B 2 Assistant Principal Inclusion – 1.0

Curriculum Leader – 0.8

15 classroom teachers

Specialist teaching staff totaling 3 teachers including PE (1.0), Music (1.0), Science (1.0)

Aboriginal Education teacher – 0.2

Autism Inclusion Teacher – 0.2

**School Support Officers:**

Business Manager SSO 3 - 37.5 hours all year

Executive Secretary SSO 2 – 37.5 term time only

Students Services Officer SSO 2 – 37.5 hours term time only

SSO 2 – Intervention and IESP grant and funding - 6 staff (total of approximately 158 hours per week)

SSO 1 – Intervention and IESP grant and 2 staff (48 hours per week)

Groundsperson (GSE 3) -16 hours per week

Additional staff employed as required.

**Out of School Hours Care (OSHC) service:**

A site managed Out of School Hours Service exists for both before and after school operating from 6:30am to 6:30pm. Vacation Care is also held on site during holiday periods. The service also provides care for Willunga Pre-school children before and after school.

A new building was built on site in term 2, 2018.

Director's Name: Nikki Cook

**Canteen:**

A site managed Canteen operates 5 days per week with one staff member Monday to Friday and a second staff member on Friday.

Canteen Manager: Jackie McCance

**Student enrolment trends:**

The current student enrolment is 378 students. Students are enrolled within the Willunga Primary School zone. Students from out of the zone are offered enrolment where there is capacity to do so.

### Special Arrangements:

The school oval, hard court areas, cricket nets and gym are maintained through a lease arrangement between the Minister of Education and the Willunga Recreation Park

### Public transport access:

A school bus is operated through the High school with a limited service and geographic limitations imposed. Public transport is available on Main Road with services to Aldinga and Seaford.

### Year of Opening:

The School opened in 1877. In 2007 the school celebrated 130 years of public education, and a Commemorative Cairn was erected at the Main Road entrance. In the same year, the redevelopment of the school was officially completed.

## 2. Students (and their welfare)

There are 378 students enrolled from 251 families. Classes are a mix of composite and straight year levels based on enrolment information. A comprehensive preschool to school transition program operates each school year in partnership with Willunga Preschool, to support a strong connection to school for students commencing Reception at the beginning and middle of the school year. Year 6 students participate in transition activities with local high schools, the majority of students attend Willunga High School.

- School Card enrolments are 22% of the total student population in 2024.
- All students wear school uniform navy and gold.
- A sun-smart policy promotes the use of hats in terms 1, 2, and 4 and when the UV index is above 3 in line with Cancer Council recommendations and endorsement.

### Student management

Student Behaviour Support is consistent with DfE policy and is based on Positive Behaviour for learning incorporating logical consequences, natural justice and restorative practices. The policy is included on the website and in induction packs for TRT and staff. For students, behaviour is understood as a method of communication; for teachers, student behaviour is seen as promoting a learning opportunity. Willunga works with children, families, staff and interagency Support Services where necessary to ensure needs are being met and behaviour developed. A procedure for the management of behavior in the classroom/learning space and or the office with the support of Leadership is shared with all stakeholders.

We have high expectations for all students and our school values underpin all of our work. In 2021, we developed new values in consultation with the students, staff and community.

These values which make the acronym CARE are:

Connect	Aspire	Respect	Empower
<ul style="list-style-type: none"><li>• Build positive relationships</li><li>• Develop a sense of belonging</li></ul>	<ul style="list-style-type: none"><li>• Strive for excellence</li><li>• Challenge ourselves</li><li>• Have a growth mindset</li></ul>	<ul style="list-style-type: none"><li>• Are kind</li><li>• Are inclusive</li><li>• Are responsible</li></ul>	<ul style="list-style-type: none"><li>• Have a voice</li><li>• Are courageous</li><li>• Are curious</li></ul>

### Student Government

A Student Representative Council (SRC) is formed each year to contribute to site planning. Two students are elected from each class who show leadership and CARE values. SRC demonstrate our EMPOWER value by being the voice of

their class. During class meetings and community circles students can bring problems and ideas to their SRC member to feed back at fortnightly meetings. SRC not only contribute to site planning, but help organise special events at school, fundraising and brainstorm ways to make Willunga Primary School a happy, safe and inclusive place to be.

House Captains are elected by the primary student body from the year 6 cohort and play a lead role in Sports Day and other whole school events. There are 8 Captains (2 from each team JARBADA, ATKINSON, BAXENDALE, BASSETT) and another 8 Deputies. House captains help promote and organise team spirit, and CARE values in the yard.

### 3. Key School Policies

Willunga Primary School is committed to ensuring implementation of the Australian curriculum and implements evidence based high impact teaching strategies.

Attendance is a focus of the site, with data monitored, analysed and targets set.

Teachers are expected to actively manage attendance by:

- communicating with families
- tracking attendance
- communicating with Leadership
- providing an engaging and inclusive learning environment / program
- including attendance policy and expectation in class newsletters and reports
- ensuring SENTRAL attendance system is up to date and correct

Leadership have an active role in managing attendance by:

- discussing attendance data with staff at all opportunities
- contacting and communicating with parents
- maintaining accurate exemption records
- reporting to community
- following up with the Department Social Work team and adhering to recommendations.

Willunga Primary undertook external review in 2020.

The Two directions from the external review are:

Direction 1:

*Strengthen the focus on improved student learning through furthering the curriculum, pedagogy and assessment within the SIP, with the expectation that each student should achieve at least one year's growth.*

Direction 2:

*Meet the learning needs of all students, strengthen the development of the learning progressions of the Australian Curriculum content and capabilities through consistent differentiated teaching practices that includes student involvement in the planning processes.*

### 4. Curriculum

Staff collaborate in 'teaching teams' to design teaching and learning programs, including planning, assessment (including data analysis) and moderation, using the Australian Curriculum, the DfE units of work and evidence based assessments that provide data to inform teaching and learning.

Teachers incorporate best practice High Impact Teaching Strategies including

- Clear and co-constructed Learning intentions and success criteria
- Explicit teaching
- Differentiation
- Metacognition – awareness of one’s own thoughts and understandings
- Feedback which supports the student to improve
- Questioning
- Worked examples
- Collaborative learning
- Structured and sequenced lessons
- Multiple exposures

Teachers and leaders use student achievement and growth data to reflect on the success of classroom practice and make adjustments to the teaching and learning program and pedagogies to promote higher levels of achievement and engagement.

Staff Professional Development is reflective of the Site Improvement Plan, which is developed in response to data analysis of student achievement data, classroom observations, classroom practice audits and best teaching practice as advised by current research and the DfE. Professional Development is monitored and adjusted through the Performance and Development process, regular classroom observations, coaching, mentoring and interviews with students.

At Willunga Primary, extra programs contribute to effective curriculum delivery:

- Specialist subjects include: The Arts (Music, Dance & Drama), Science and PE
- Intervention Programs include: Mini Lit Sage and Macqlit for Reading and Spelling and Quicksmart Mathematics
- Enrichment Programs – Reader’s Rap, Premier’s Reading Challenge, Mathematics challenge, Writer’s club
- Choir is offered for students in years 5 - 6 who perform at the Primary Schools Music Festival each year.
- An Orchid Club is run during lunch times with a volunteer leader and a group of interested students. The group continues to win awards for their orchids.
- Instrumental Music is held on site and offered to students in years 5 – 7 and is provided by a DfE Instrumental Music teacher.
- A transition program with the local Wilunga Pre-School and Willunga High School supports an extended transition to and from primary school.
- Opportunities for SAPSASA competitions - Athletics, Football, Basketball, Netball, Cross Country
- All classes are fitted with Interactive televisions, and shared sets of iPads and Chromebooks.

A whole school term focus is held each year.

- o Sustainability term 1
- o Diversity term 2
- o Anti-Bullying term 3
- o Community term 4

### **Special Needs:**

A focus on the three-wave model for intervention ensures quality teaching will occur in classrooms as well as implementing a targeted approach to intervention for wave two and further intensive and targeted support for wave three students.

- Intervention programs are run to support student learning. These are targeted and timely and student data is collected to inform entry and exit to the programs. Current programs are: Minilit SAGE intervention and MACQLIT intervention which align with the schools phonics focus and QUICKSMART Mathematics intervention
- The Inclusive Education Support Program is managed through a lead role to ensure monitoring and evaluating of programs, support needs and interagency facilitation. Students with identified disabilities and or identified additional needs are supported in line with their Individual Education Plan. Student levels of support are negotiated, monitored, reviewed and maintained to meet their identified student needs.
- Aboriginal students are tracked and monitored effectively with interventions put in place for students not achieving benchmarks.
- English as Additional Language Dialect students are supported in line with their funding allocation.
- The school operates a Nurture Room each morning and for key groups across the school day which allows students to reconnect with their body states to then engage in learning. The 'Zones of Regulation' is implemented site wide and provides consistency in teaching self-regulation skills.

### **Student Assessment Procedures and Reporting:**

Reporting is undertaken both formally and informally following DfE policy. Feedback from parents around reporting and acts on these responses.

Interviews are held in term one and three and written reports are sent home in term 2 and 4.

### **5. Sporting Activities**

Willunga Primary has a proud tradition of involvement in physical activity. The community take an active part in the events. With the provision of a Specialist PE teacher, all students, R - 6, participate in weekly Physical Education lessons. SAPSASA is offered dependent on availability of coaches / manager and team members with Athletics, Football, Basketball, Netball and Cross Country currently offered. External to the school, the majority of sporting activities are managed by the Willunga Community with local teams in football, netball, soccer and basketball represented within the student cohort.

The school's annual Sports Day is a highlight for the community with many family and community members attending.

### **7. Staff (and their welfare)**

#### **Leadership structure**

***Melanie Jones - Principal 1.0***

***Julie Dunn – Deputy Principal Wellbeing and School Operations***

***Kirby Morris – Assistant Principal***

***Lisa Hunt – Curriculum Leader***

Willunga Primary School is part of the Sea and Vines Partnership.

### **8. Incentives, support and award conditions for Staff**

N/A

## 9. School Facilities

The site was redeveloped in a capital works program with the official opening held in 2007. This was supported by the building of a library through BER funding in 2009. The site is situated in the township of Willunga with an outlook to the Willunga Hills face and local football field. There is a purpose built canteen operated by the school and access to wet areas is available to most classes. Several intervention rooms are set up as shared spaces for intervention programs and special education use. The school has a designated Regulation space called the Nurture Rom. All teaching areas, including the hall, are air conditioned. The OSHC building was redeveloped in 2018.

## 10. School Operations

There is a strong emphasis on shared responsibility and participative decision making at Willunga. Governing Council meet twice per term to consider the work of the sub committees. These sub committees include;

- Community Connect – meet in term 4 each year to plan fundraising events for the coming year.
- OSHC / Canteen
- Finance
- Curriculum and Policy

The Sub-committees are supported by a leader, and promote participation from a wider group of community members. A number of parents participate at sub-committee level, while not holding a role on Governing Council. Staff committees consult with and support the work of parent committees. A staff representative on Governing Council reports back to staff after each Governing Council meeting.

PAC as an integral component of the school consultative process. Members of PAC (Principal, EO staff rep, AEU staff rep and support staff rep) and are provided with release time to manage this role.

## 11. Communication – to be read in conjunction with the Communication Policy available on the school website

**Email:** The primary method of communication between the school and families.

**Facebook Page:** For general updates and school-wide announcements. Find us at:

<https://www.facebook.com/WillungaPrimarySchool>

**Website:** Contains information on enrolment, policies, and communication including newsletters. Find us at:

<https://willungaps.sa.edu.au/>

**School Newsletter:** Distributed in Weeks 3, 6, and 9 of each term.

### Acquaintance Evening

Held early in term one each year, this is an opportunity for parents to meet their child's new teacher. Teachers provide an oral presentation and a written handout outlining classroom expectations, routines, and plans for the year.

### Interviews/Meetings

**Parent/Teacher Interviews:** Held in Week 9 of Term 1 and week 9 of Term 3. **Additional Meetings** may occur for developing and updating One Plans and Individual Education Plans, and at the request of teachers or parents as required.

### Written reports

Issued in week 10 of term 2 and week 9 of term 4

## 12. Local Community

Willunga is an older district and one of the first regions settled within South Australia. Once focused around slate quarrying, and Almond farming, Willunga is now a diverse community that remains mainly residential with a focus on wine growing and farming. The closest supermarket is at McLaren Vale or Seaford (10 kms away). With a focus on heritage, small specialty shops, wineries and the beauty of the hills zones, the town retains its sense of community. As



the first suburb in South Australia to connect to the wireless broadband network (NBN) a strong connection to technology is held within the community with many early adopters moving to Willunga to start up internet based work opportunities.

Willunga High School is the local secondary school. Willunga Preschool, which adjoins our site, is the main feeder for the school, with the overwhelming majority of our students attending preschool.

The school community is very involved and supportive of the schools educational program. The Governing Council has a strong parent representation and a Community member holds (and attends) a seat on Governing Council.

### **13. Further Comments**

Willunga Primary has a high level of goodwill within the local communities. Maintaining this level of goodwill means a commitment to ensuring a high quality public service for the Willunga primary school community. .