



## WPS School Improvement Plan 2025

Our **2025 School Improvement Plan** focuses on **high-impact teaching strategies** including **Learner Agency, data-informed decision-making, and professional learning** to enhance student achievement in **Reading, Writing, and Mathematics**.

Reading: Phonics (R-2) & Fluency (3-6)	Writing: Spelling & Morphology (3-6)	Mathematics: Place Value & Multiplicative Thinking
<p><b>What we aim to achieve:</b></p> <ul style="list-style-type: none"> <li>Ensure all students become confident readers by improving their ability to decode words, read smoothly, and understand what they read.</li> </ul> <p><b>How we will do this:</b></p> <ul style="list-style-type: none"> <li>Teachers will use <b>structured phonics programs (R-2)</b> and <b>fluency routines (3-6)</b> to support students.</li> <li>Regular tracking of student progress using <b>DIBELS assessments</b>.</li> <li>Extra support programs like <b>MacqLit</b> and <b>Reading Doctor</b> for students who need more help.</li> <li>Teachers will receive <b>specialist training and coaching</b> to improve reading instruction.</li> </ul> <p><b>What success looks like:</b></p> <ul style="list-style-type: none"> <li><b>Students</b> will take part in structured reading routines, track their progress, and apply phonics skills in daily reading.</li> <li><b>Teachers</b> will consistently use high-quality reading strategies and adjust lessons based on student progress.</li> </ul>	<p><b>What we aim to achieve:</b></p> <ul style="list-style-type: none"> <li>Help students <b>become better spellers</b> by explicitly teaching <b>spelling patterns and word structures (morphology)</b>.</li> <li>Ensure students <b>apply spelling knowledge</b> in their writing.</li> </ul> <p><b>How we will do this:</b></p> <ul style="list-style-type: none"> <li>Teachers will follow a <b>consistent spelling program</b> based on the <b>DfE Scope &amp; Sequence</b>.</li> <li>Staff will receive <b>training and coaching</b> to support high-quality spelling instruction.</li> <li>Regular <b>spelling checks and writing assessments</b> to track progress.</li> </ul> <p><b>What success looks like:</b></p> <ul style="list-style-type: none"> <li><b>Students</b> will learn and apply spelling rules in their writing and use rich vocabulary.</li> <li><b>Teachers</b> will plan and deliver structured spelling lessons and tailor support based on student needs.</li> </ul>	<p><b>What we aim to achieve:</b></p> <ul style="list-style-type: none"> <li>Strengthen students' <b>core number skills</b>, making sure they understand <b>how numbers work and apply them in real-world situations</b>.</li> <li>Develop students' ability to <b>think critically and solve problems</b> using different strategies.</li> </ul> <p><b>How we will do this:</b></p> <ul style="list-style-type: none"> <li>Teachers will attend <b>specialist training</b> with experts <b>Dr Paul Swan and Dr Ange Rogers</b> to improve math instruction.</li> <li>Lessons will focus on <b>hands-on learning, number talks, and mastery-based approaches</b> to deepen understanding.</li> <li>Students will be regularly assessed using</li> <li><b>PAT-M and PVAT assessments</b> to ensure progress.</li> </ul> <p><b>What success looks like:</b></p> <ul style="list-style-type: none"> <li><b>Students</b> will confidently use place value and multiplication strategies, explain their thinking, and solve problems in different ways.</li> <li><b>Teachers</b> will design engaging lessons, track student progress, and ensure all students develop strong number sense</li> </ul>